



DEPARTMENT OF EARLY EDUCATION AND CARE
PROFESSIONAL QUALIFICATIONS
COURSE CATALOG

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Early Education and Care
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Contents

American International College – Undergraduate	2
American International College – Graduate	3
Anna Maria College – Undergraduate	4
Anna Maria College – Graduate	5
Assumption College – Undergraduate.....	6
Assumption College – Graduate	7
Bay Path College – Undergraduate	8
Bay Path College – Graduate.....	9
Becker College – Undergraduate.....	11
Berkshire Community College – Undergraduate	12
Boston College – Undergraduate	13
Boston College – Graduate	14
Boston University – Undergraduate.....	15
Boston University – Graduate	17
Brandeis University – Undergraduate	19
Brandeis University – Graduate	20
Bridgewater State University – Undergraduate	21
Bridgewater State University – Graduate.....	23
Bristol Community College – Undergraduate	26
Bunker Hill Community College – Undergraduate.....	27
Cambridge College – Graduate	28
Cape Cod Community College – Undergraduate	31
Clark University – Undergraduate	32
Clark University – Graduate	33

College of the Holy Cross – Undergraduate.....	34
Curry College – Undergraduate.....	35
Curry College – Graduate	36
Dean College – Undergraduate	37
Eastern Nazarene College – Undergraduate.....	38
Elms College – Undergraduate	39
Elms College – Graduate	40
Emmanuel College – Undergraduate.....	41
Endicott College – Undergraduate	42
Endicott College – Graduate	43
Fisher College – Undergraduate	45
Fitchburg State University – Undergraduate	46
Fitchburg State University – Graduate	48
Framingham State University – Undergraduate	50
Framingham State University – Graduate	51
Gordon College – Undergraduate	52
Gordon College – Graduate.....	53
Greenfield Community College – Undergraduate.....	54
Harvard University – Graduate	55
Hellenic College – Undergraduate.....	56
Holyoke Community College – Undergraduate	57
Lasell College – Undergraduate.....	58
Lasell College – Graduate.....	59
Lesley University – Undergraduate	60
Lesley University – Graduate	61
MassBay Community College – Undergraduate	65
Massachusetts College of Liberal Arts – Undergraduate	66

Massasoit Community College – Undergraduate	68
Middlesex Community College – Undergraduate	71
Mount Holyoke College – Undergraduate	72
Mount Holyoke College – Graduate	73
Mount Ida College – Undergraduate	74
Mount Wachusett Community College – Undergraduate.....	75
Newbury College – Undergraduate	76
Nichols College – Undergraduate	77
North Shore Community College – Undergraduate	78
Northeastern University – Undergraduate	79
Northeastern University – Graduate	80
Northern Essex Community College – Undergraduate	81
Pine Manor College – Undergraduate	82
Quincy College – Undergraduate	83
Quinsigamond Community College – Undergraduate	84
Regis College – Undergraduate	85
Regis College – Graduate	86
Roxbury Community College – Undergraduate	87
Salem State University – Undergraduate	88
Salem State University – Graduate	89
School of the Museum of Fine Arts – Graduate (via Tufts University)	91
Simmons College – Undergraduate	92
Smith College – Undergraduate/Graduate	93
Springfield College – Undergraduate	94
Springfield College – Graduate.....	95
Springfield Technical Community College – Undergraduate.....	96
Stonehill College – Undergraduate	97

Suffolk College – Undergraduate	98
Tufts University – Undergraduate	99
UMass Amherst – Undergraduate.....	101
UMass Amherst – Graduate	102
UMass Boston – Undergraduate	103
UMass Boston – Graduate	104
UMass Dartmouth – Undergraduate.....	106
UMass Dartmouth – Graduate	107
UMass Lowell – Undergraduate	108
Urban College of Boston – Undergraduate.....	109
Wellesley College – Undergraduate	111
Western New England University – Undergraduate	112
Westfield State University – Undergraduate.....	114
Westfield State University – Graduate.....	115
Wheaton College – Undergraduate.....	117
Wheelock College – Undergraduate.....	118
Wheelock College – Graduate	120
Worcester State University – Undergraduate	121
Worcester State University – Graduate.....	122

Introduction

The Department of Early Education and Care (EEC) Professional Qualifications Certification Course Catalog is intended to provide a snapshot of Early Childhood and Education course offerings at selected Massachusetts Colleges and Universities—accredited institutions of higher education in the Commonwealth that have degree or certificate programs in early education. In effort to assist educators seeking the required coursework towards certification, the courses are listed and aligned with EEC’s thirteen Categories of Study (606 CMR 7.09(18b)). These categories are

- Category of Study 1: Child Growth and Development, Birth – Eight Years
- Category of Study 2: Planning Programs and Environments for Young Children
- Category of Study 3: Curriculum for Early Childhood Settings
- Category of Study 4: Child and Classroom Management
- Category of Study 5: Advanced or Specialized Early Childhood Education or Development
- Category of Study 6: Children with Special Needs, Birth – Sixteen Years
- Category of Study 7: Infant and Toddler Development, Care, and Program Planning
- Category of Study 8: Health and Safety in Early Childhood
- Category of Study 9: Families and Community
- Category of Study 10: Child Care Policy
- Category of Study 11: Supervision or Staff Development in Early Childhood Education
- Category of Study 12: Child Observation, Documentation, and Assessment
- Category of Study 13: Child Care Administration

To learn more about the objectives required within each category, please review the [EEC Categories of Study Content Guide](#).

The courses listed in this catalog were gathered from school websites, catalogs, course descriptions, and EEC’s current database and reflects the best available information at the time of the gathering. Because schools are always adding, removing, and updating courses, ***this catalog is subject to change and courses may be subject to further review by EEC.*** Please note that not all courses offered by the institutions in this catalog are listed; an educator trying to submit a course to prove qualifications will need to submit additional documents (e.g., a syllabus) for EEC to accept that course. For information on the Professional Qualification Certification process, educators must review the [requirements and frequently asked questions document](#).

American International College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU3210	Child Growth and Development
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings	EDU4341	Assessment and Curriculum for Early Childhood
4. Child and Classroom Management	EDU3200	Principles of Education: EC, Elem., Mod. Dis. (PreK-8)
5. Advanced or Specialized Early Childhood Education or Development	EDU4300	Teaching Reading & Language Arts: EC, Elem., Mod. Dis.
	EDU4301	Teaching Mathematics: EC, Elem., Mod. Dis.
	EDU4340	Teaching Children's and Adolescent Literature
6. Children with Special Needs, Birth – 16 years	EDU3321	Introduction to Special Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDU4341	Assessment and Curriculum for Early Childhood
13. Child Care Administration		

American International College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU5523	Child and Adolescent Development
2. Planning Programs and Environments for Young Children	EDU6595	Assessment and Curriculum for Early Childhood
3. Curriculum for Early Childhood Settings	EDU6610	Behavior Management
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDU5530	Teaching Mathematics: EC, Elem., Mod. Dis.
	EDU6547	Teaching Children's and Adolescent Literature
6. Children with Special Needs, Birth – 16 years	EDU5410	Introduction to Special Education
	EDU6330	Theories of Learning Disabilities
	EDU6551	Introduction to Learning Disabilities
	EDU6600	Assessment , Methods, and Materials for Teaching Special Ed.
	EDU6765	Administration of Special Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	EDU6595	Assessment and Curriculum for Early Childhood
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Anna Maria College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY207	Child Development
2. Planning Programs and Environments for Young Children	EDU330	Strategies for Inclusion
3. Curriculum for Early Childhood Settings	EDU311	Early Childhood Curriculum
4. Child and Classroom Management	HDS205	Guiding Children's Behavior
5. Advanced or Specialized Early Childhood Education or Development	EDU310	Language Arts and Children's Literature
6. Children with Special Needs, Birth – 16 years	EDU212	Developmental Disabilities
	EDU330	Strategies for Inclusion
	EDU332	Learning Disabilities
	EDU336	Psychology of the Exceptional Child
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	HDS315	Family and Community Relationships
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	HDS310	Observation, Documentation, and Assessment
13. Child Care Administration		

Anna Maria College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU609	Child Development
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings	EDU642	Early Childhood Curriculum
4. Child and Classroom Management	EDU644	Classroom Management
5. Advanced or Specialized Early Childhood Education or Development	EDU610	Mathematics and Science Education for Early Childhood
	EDU613	Language Arts and Children's Literature
6. Children with Special Needs, Birth – 16 years	EDU626	Teaching Exceptional Children / Psychology of the Exceptional Child
	EDU632	Strategies for Inclusion
	EDU659	Learning Disabilities
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Assumption College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY190	Psychology of Development: Infancy and Childhood
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	EDU265	Effective Classroom Management
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years	EDU260	Teaching Students with Special Needs
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Assumption College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children	SED570	Inclusion: Theory and Classroom Practice
3. Curriculum for Early Childhood Settings	SED561	Individualized Education Planning: A Collaborative Approach
4. Child and Classroom Management	PSY/SED568	Behavioral Assessment and Interventions
	SED587	Advanced Application of Positive Behavior Supports
	SED589	Research and Practice in Positive Behavior Supports
5. Advanced or Specialized Early Childhood Education or Development	SED502	Teaching English Language Learners with and without Special Needs
	EDU552	Foundations of Teaching Reading
	EDU572	Teaching Reading to Diverse Learners
	EDU574	Teaching Mathematics to Diverse Learners
	SED590	Practicum and Seminar: Teacher of Students with Moderate Disabilities
6. Children with Special Needs, Birth – 16 years	SED600	Special Topics in Education / Special Education
	SED560	Foundations of Special Education
	PSY/SED563	Developmental Pathways and Challenges
	PSY/SED566	Assessment of Special Learning Needs of Children and Adolescents
	SED567	Advanced Assessment of Special Learning Needs
	SED570	Curriculum and Methods for Students with Moderate Disabilities
	EDU575	Strategies in Teaching Mathematics to Students with Moderate Disabilities
	SED580	Learning Disabilities
	SED585	Teaching Students with Behavior Disorders
	SED586	Students with Severe Disabilities
	SED600	Special Topics in Education / Special Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	PSY/SED566	Assessment of Special Learning Needs of Children and Adolescents
	SED567	Advanced Assessment of Special Learning Needs
	PSY/SED568	Behavioral Assessment and Interventions
13. Child Care Administration		

Bay Path College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY205	Child Development
2. Planning Programs and Environments for Young Children	EDU110	Intro to Early Child Ed
3. Curriculum for Early Childhood Settings	EDU350	Curriculum Development
	EDU211	Meth/Appr. Teach I
4. Child and Classroom Management	EDU310	Guiding Behavior in Early Childhood Classrooms
5. Advanced or Specialized Early Childhood Education or Development	EDU220	Multicultural Education in Early Childhood Classrooms
	EDU270-2, 350-2	Special Topics in Education
	EDU300	Reading & Early Literacy
	EDU370-3	Special Topics in Education - Advanced Level
	ENG210	Children's Literature
6. Children with Special Needs, Birth – 16 years	EDU250	Intro/Special Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EDU130	Education, Schools, and Culture
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	EDU 460	Director I
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	EDU 461	Director II

Bay Path College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children	EDU521	Creating Collaborative Classrooms
	SPE515	Foundations for Understanding Inclusive Schools
	EDU506	Learning Theory and Designing Instruction for the Inclusive Classroom
3. Curriculum for Early Childhood Settings	SPE532	Applying Universal Design for Learning in the Classroom
	SPE530	Curriculum Design and Assessment
4. Child and Classroom Management	SPE510	Managing Challenging Behaviors
	SPE514	When Classroom Behaviors Get Off Track: Understanding the Source
5. Advanced or Specialized Early Childhood Education or Development	SPE525	Working with Struggling Readers
	SPE542	Educational Technologies for Educators
	SPE528	Curriculum I – English, Reading, History/Social Science PreK-8
	SPE538	Curriculum II – Math, Science, Technology and Engineering PreK-8
	SPE570	Independent Study
6. Children with Special Needs, Birth – 16 years	SPE549	Instructional Strategies Utilizing Technology for Learners with Special Needs in the Classroom
	SPE533	Children at Risk
	SPE541	Working with Students with Mental Health Issues in our Public Schools
	SPE546	Teaching Children with Autism Spectrum Disorders
	SPE551	Effective Educational Practices for Students with Learning Disabilities
	SPE552	Problem Solving and Program Analysis in Autism
	SPE553	Communication Disorders in the Classroom
	SPE560	Advanced Techniques and Process for Behavior Change
	SPE525	Working with Struggling Readers
	SPE520	Learners with Special Needs
	SPE505	Inclusion, Consultation, and Collaboration for Meaningful Access to Curriculum
	SPE512	American Sign Language as an Alternative and Augmentative Form of Communication
	SPE531	Teaching and Assessing Students with Severe Disabilities
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		

Bay Path College – Graduate		
Category of Study	Course Code	Course Title
9. Families and Community	SPE515	Foundations for Understanding Inclusive Schools
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Becker College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC1002	Developmental Child Psychology
2. Planning Programs and Environments for Young Children	EDUC2203	Diverse Learner in the Classroom
3. Curriculum for Early Childhood Settings	EDUC1004	Experiences in ECE Curriculum
4. Child and Classroom Management	EDUC1001	Behavior and the Young Child
5. Advanced or Specialized Early Childhood Education or Development	EDUC2700	Teaching English Language Learners
	EDUC3100	Reading, Writing, and Language in ECE
	EDUC3101	Foundations of Literacy
	EDUC3203	Mathematics and Science for Young Children
	EDUC3301	Science and Social Studies: Curriculum and Instruction in the Early Childhood School
	EDUC3306	Mathematics: Curriculum and Instruction in the Early Childhood School
	PSYC3402	Child Psychopathology
6. Children with Special Needs, Birth – 16 years	EDUC2203	Diverse Learner in the Classroom
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood	EDUC2207	Health and Safety of Young Children
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDUC2405	Observing, Documenting, and Assessing Young Children
13. Child Care Administration	EDUC2004	Administering and Evaluating Programs Serving Children and Youth

Berkshire Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE101	Early Childhood Growth and Development
2. Planning Programs and Environments for Young Children	ECE104	Introduction to Early Childhood Education
	ECE124	Early Childhood Education Seminar I
	ECE224	Early Childhood Education Seminar II
	ECE241	Creativity – A Child's Perspective
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	ECE107	Understanding and Guiding Children's Behavior
5. Advanced or Specialized Early Childhood Education or Development	ECE154	Early Childhood Language and Literacy
	ECE275	Independent Study in Early Childhood Education
6. Children with Special Needs, Birth – 16 years	ECE122	Special Needs in Early Childhood Education
7. Infant and Toddler Development, Care, and Program Planning	ECE220	Infant and Toddler Care
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ECE265	Early Childhood Education Administration: Staff Development
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	ECE230	Supervision and Administration in Day Care

Boston College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	APSY1030	Child Growth and Development
2. Planning Programs and Environments for Young Children	ELHE6349	Sociology of Education
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	EDUC6373	Classroom Management
5. Advanced or Specialized Early Childhood Education or Development		
	EDUC2101	Teaching Language Arts
	EDUC2104	Teaching Reading
	EDUC2108	Teaching Mathematics and Technology
	EDUC6363	Survey of Children's Literature
	EDUC6493	Language Acquisition Module
	EDUC6592	Foundations of Language and Literacy Development
6. Children with Special Needs, Birth – 16 years	EDUC1044	Working with Special Needs Students
	EDUC2208	Educational Strategies: Children with Special Needs
	EDUC4360	Inclusive Education Field Observation
	EDUC6374	Management of the Behavior of Students with Special Needs
	EDUC6384	Teaching Strategies for Students with Low Incidence and Multiple Disabilities
	EDUC6389	Assessment of Students with Low Incidence and Multiple Disabilities
	EDUC6495	Human Development and Disabilities
	EDUC6588	Teaching and Learning Strategies for Moderate Special Needs
	EDUC6593	Introduction to Speech and Language Disorders
	EDUC6595	Assessment and Instruction for Students with Reading Difficulty
	EDUC6675	Consultation and Collaboration in Special Education
	EDUC6686	Augmentative Communication for Individuals with Disabilities
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	APSY1031	Family, School, and Society
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ERME1060	Classroom Assessment
13. Child Care Administration		

Boston College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	APSY7418	Applied Child Development
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings	EDUC9737	Contemporary Issues in Curriculum and Instruction: Early Childhood / Elementary Ed
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years	APSY/EDUC7665	Developmental Disabilities: Evaluation, Assessment, Families, and Systems
	APSY/EDUC7666	Developmental Disabilities: Values, Policy, and Change
	EDUC7438	Instruction of Students with Special Needs and Diverse Learners
	APSY7446	Child Psychopathology
	EDUC8528	Understanding Learning Disabilities and Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EDUC7727	Family and Community Engagement
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ELHE7708	Instructional Supervision
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Boston University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	SED EC 305	Child Development and Early Childhood Education
	SED EC 507	Role of Play in Child Development
2. Planning Programs and Environments for Young Children	SED EC 350	Introduction to Early Childhood Education
3. Curriculum for Early Childhood Settings	SED EC 405	Preschool Curriculum and Fieldwork
	SED EC 511	Early Childhood Curriculum and Pre practicum
4. Child and Classroom Management	SED SE 534	Classroom and Behavior Management
5. Advanced or Specialized Early Childhood Education or Development	SED EC 556	Children’s Literature for the Early Childhood Teachers, Pre-K–2
	SED LS 560	Introduction to Language and Language Acquisition
	SED LS 627	Critical Analysis of Children’s and Young Adult Literature
	SED LS 628	Exploring Picture Books for All Readers
	SED LS 670	Multicultural Literature in the Pre-K–12 Classroom
	CAS AN 290	Children and Culture
6. Children with Special Needs, Birth – 16 years		
	SED EC 206	Working with At-risk Preschoolers
	SED SE 250	Disability, Education, and Public Policy
	SED SE 251	Special Education and Adolescents
	SED SE 401	Special Education: Cognition and Learning
	SED SE 480	Teaching Students with Special Needs
	SED SE 502	Behavioral and Emotional Problems: Characteristics and Methods
	SED SE 504	An Introduction to Early Childhood Disabilities
	SED SE 505	An Introduction to Severe Disabilities
	SED SE 507	Early Childhood Disabilities / Severe Disabilities: Assessment and Instructional Planning
	SED SE 508	Early Childhood Disabilities / Severe Disabilities: Curriculum and Methods
	SED SE 510	Special Education: Curriculum and Instruction
	SED SE 515	Assessment in Special Education
	SED SE 533	The Families of Children with Special Needs
	SED SE 535	Understanding Autism
	SED SE 580	Methods and Materials in Special Education: General
	SED SE 584	Methods and Materials: Moderate Disabilities, 5–12
	SED SE 593	Practicum / Practicum Equivalent: Students with Moderate Disabilities, Pre-K–8
	SED SE 594	Practicum / Practicum Equivalent: Students with Moderate Disabilities, 5–12
	SED SE 650	Children at Risk

Boston University – Undergraduate		
Category of Study	Course Code	Course Title
	SED SE 706	Introduction to Special Education
	SED SE 751	Assessment in Special Education: Procedures
	SED SE 760	Special Education: Cognition, Learning, and Behavior
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	SED ED 600	Schooling in the United States
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	SED CT 556	Classroom Assessment
	SED EC 557	Classroom-based Assessment of Young Children, Pre-K–12
13. Child Care Administration		

Boston University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	SED EC 605	Topics in Child Development and Education
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings	SED EC 516	Early Childhood Curriculum and Practicum, K–2
	SED EC 611	Preschool Curriculum and Prepracticum
4. Child and Classroom Management	SED SE 534	Classroom and Behavior Management
5. Advanced or Specialized Early Childhood Education or Development	SED EC 556	Children’s Literature for the Early Childhood Teachers, Pre-K–2
	SED LS 560	Introduction to Language and Language Acquisition
	SED LS 627	Critical Analysis of Children’s and Young Adult Literature
	SED LS 628	Exploring Picture Books for All Readers
	SED LS 670	Multicultural Literature in the Pre-K–12 Classroom
6. Children with Special Needs, Birth – 16 years	SED EC 206	Working with At-risk Preschoolers
	SED SE 250	Disability, Education, and Public Policy
	SED SE 251	Special Education and Adolescents
	SED SE 401	Special Education: Cognition and Learning
	SED SE 480	Teaching Students with Special Needs
	SED SE 502	Behavioral and Emotional Problems: Characteristics and Methods
	SED SE 504	An Introduction to Early Childhood Disabilities
	SED SE 505	An Introduction to Severe Disabilities
	SED SE 507	Early Childhood Disabilities / Severe Disabilities: Assessment and Instructional Planning
	SED SE 508	Early Childhood Disabilities / Severe Disabilities: Curriculum and Methods
	SED SE 510	Special Education: Curriculum and Instruction
	SED SE 515	Assessment in Special Education
	SED SE 533	The Families of Children with Special Needs
	SED SE 535	Understanding Autism
	SED SE 580	Methods and Materials in Special Education: General
	SED SE 584	Methods and Materials: Moderate Disabilities, 5–12
	SED SE 593	Practicum / Practicum Equivalent: Students with Moderate Disabilities, Pre-K–8
	SED SE 594	Practicum / Practicum Equivalent: Students with Moderate Disabilities, 5–12
	SED SE 650	Children at Risk
	SED SE 706	Introduction to Special Education
	SED SE 751	Assessment in Special Education: Procedures
	SED SE 760	Special Education: Cognition, Learning, and Behavior
7. Infant and Toddler Development, Care, and Program Planning		

Boston University – Graduate		
Category of Study	Course Code	Course Title
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	SED EC 557	Classroom-based Assessment of Young Children, Pre-K–12
13. Child Care Administration		

Brandeis University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
	PSYC33A 1	Developmental Psychology
2. Planning Programs and Environments for Young Children	ED100A 1, 2	Exploring Teaching (Preschool)
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ED107A 1, 2	Teaching and Learning Reading in Elementary and Preschools
	ED175A 1	The Teaching of English Language Learners: Pre-K–12
	AMST150A 1	The History of Childhood and Youth in America
	COML/ENG140B 1	Children’s Literature and Constructions of Childhood
6. Children with Special Needs, Birth – 16 years	HSSP192B 1	Sociology of Disability
	PSYC169B 1	Disorders of Childhood
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	ANTH109A	Children, Parenting, and Education in Cross-Cultural Perspective
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Brandeis University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC33A 1	Developmental Psychology
	ANTH109A	Children, Parenting, and Education in Cross-Cultural Perspective
2. Planning Programs and Environments for Young Children	ED100A 1, 2	Exploring Teaching (Preschool)
	ED267A 1, 2, 3	Fundamentals of Teaching
	ED258 1	Understanding School Culture and Change
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ED107A 1, 2	Teaching and Learning Reading in Elementary and Preschools
	ED175A 2	The Teaching of English Language Learners: Pre-K–12
	AMST150A 1	The History of Childhood and Youth in America
	COML/ENG140B 1	Children's Literature and Constructions of Childhood
	LING 197A 1	Language Acquisition and Development
6. Children with Special Needs, Birth – 16 years	HSSP192B 1	Sociology of Disability
	PSYC169B 1	Disorders of Childhood
	ED260A 1	Special Education: Teaching for Inclusion
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Bridgewater State University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ELED 120	Child Study in the Early Childhood and Elementary Education Classroom
	PSYC 224	Child Psychology
2. Planning Programs and Environments for Young Children	ECED 230	The Basics of Early Childhood Education
	ECED 280	Creative Techniques in Early Childhood
	ECED 361	Creating an Effective Early Childhood Environment
3. Curriculum for Early Childhood Settings	ECPK 304	Project-Based Learning in Early Childhood (PreK-K)
	ECPK 321	Project-Based, Standards-Rich Learning in Early Childhood (PreK-K)
	ELED 360	Teaching in a Standards-Based, Inclusive Elementary Classroom
	ELED 515	Differentiating Instruction: Creating Inclusive Classrooms
4. Child and Classroom Management	ECPK 323	Managing Positive Environments for Children (PreK-K)
	SPED 561	Advanced Strategies in Behavior Management
5. Advanced or Specialized Early Childhood Education or Development	ECED 300	Early Childhood Art Methods
	ECED 311	Science and Social Studies Inquiry for the Young Child
	ECED 332	Reading Development for the Young Child
	ECED 342	Language Arts for the Young Child
	ECED 352	Developmental Mathematics for the Young Child
	ECPK 301	Early Childhood Language Development
	ECPK 302	Language, Culture and Cognition (PreK-K)
	ECPK 303	Facilitating Early Literacy (PreK-K)
	ECPK 305	Math-Rich Learning in Early Childhood (PreK-K)
	ECPK 306	Science-Rich Learning in Early Childhood (PreK-K)
	ECPK 320	Language Development and Early Literacy (PreK-K)
	ECPK 403	Data-Driven Decision Making in Early Childhood Programs (PreK-K)
	SPED 203	Cultural Diversity Issues in School and Society
	EDHM 336	Foundations of Sheltered English Immersion: The Education and Assessment of Diverse Populations
6. Children with Special Needs, Birth – 16 years	SPED 202	Introduction to Special Education
	SPED 204	Children with Reading Disability: Diagnosis and Teaching Strategies
	SPED 211	The Early Childhood Learner with Special Needs
	SPED 217	Meeting the Needs of All Learners
	SPED 302	Principles and Application of Behavioral Management for the Special Needs Learner
	SPED 303	Principles and Procedures of Assessment of Special Needs Learners

Bridgewater State University – Undergraduate		
Category of Study	Course Code	Course Title
	SPED 401	Professional Practices for Beginning Special Educators
	SPED 403	Curriculum Development and Implementation for Special Needs Learners
	SPED 410	Instructional and Curricular Strategies for Learners with Intensive Special Needs I
	SPED 411	Instructional and Curricular Strategies for Learners with Intensive Special Needs II
	SPED 501	Professional Practices in Special Education
	SPED 504	Applied Curriculum Development for Learners with Special Needs: PreK-8
	SPED 505	Applied Curriculum Development for Learners with Special Needs: 5-12
	SPED 508	Strategies for Diversity: Sheltered English Immersion Endorsement Course
	SPED 509	Teaching Reading to Learners with Disabilities
	SPED 510	Exceptional Children in the Schools
	SPED 512	Organization and Administration of Special Education
	SPED 517	Language Skills for Special Needs Learners
	SPED 518	Reading Strategies in Special Education
	SPED 522	The Inclusion Classroom: Philosophy and Implementation
	SPED 524	Curriculum Development for Learners with Severe Disabilities I
	SPED 525	Curriculum Development for Learners with Severe Disabilities II
	SPED 527	Early Childhood Learner with Special Needs
	SPED 530	Assessment Procedures in Special Education
	SPED 550	Seminar in Special Education
	SPED 551	Autism Spectrum Disorders
	SPED 560	Teaching Students with Special Needs through Direct/Explicit Instruction
	SPED 562	Psycho-education in the Classroom
	SPED 563	Ethical and Legal Issues in Special Education
	SPED 565	Instructional Strategies for Students with Mathematics Learning Difficulties
	SPED 575	Behavior Interventions in Special Education
	SPED 582	Technology for Special Populations
	SPED 583	Introduction to Applied Behavior Analysis
	SPED 593	Practicum: Severe Disabilities
	SPED 594	Practicum: Moderate Disabilities (PreK-8)
	SPED 595	Practicum: Moderate Disabilities (5-12)
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		

Bridgewater State University – Undergraduate		
Category of Study	Course Code	Course Title
11. Supervision or Staff Development in Early Childhood Education	ECPK 401	Coaching and Mentoring in Early Childhood Programs (PreK-K)
	ECPK 440	Advanced Techniques in the Administration and Supervision of Early Childhood Programs (PreK-K)
	ELED 535	Mentoring Beginning Teachers
12. Child Observation, Documentation, and Assessment	ECPK 322	Observation and Assessment in Early Childhood (PreK-K)
13. Child Care Administration	ECPK 402	Advocacy and Funding in Early Childhood (PreK-K)
	ECPK 440	Advanced Techniques in the Administration and Supervision of Early Childhood Programs (PreK-K)
	ECPK 493	Documenting Competencies and Program Quality in Early Childhood Education

Bridgewater State University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ELED 120	Child Study in the Early Childhood and Elementary Education Classroom
	PSYC 224	Child Psychology
2. Planning Programs and Environments for Young Children	ECED 230	The Basics of Early Childhood Education
	ECED 280	Creative Techniques in Early Childhood
	ECED 361	Creating an Effective Early Childhood Environment
	ECED 570	Special Topics in Early Childhood Education
	ELED 360	Teaching in a Standards-Based, Inclusive Elementary Classroom
	ECED 575	Graduate Seminar in Early Childhood Education
3. Curriculum for Early Childhood Settings	ECPK 304	Project-Based Learning in Early Childhood (PreK-K)
	ECPK 321	Project-Based, Standards-Rich Learning in Early Childhood (PreK-K)
	ELED 360	Teaching in a Standards-Based, Inclusive Elementary Classroom
	ELED 515	Differentiating Instruction: Creating Inclusive Classrooms
	EDMC 533	The Standards-based Classroom: Instruction and Assessment for Diverse Learners
4. Child and Classroom Management	ECPK 323	Managing Positive Environments for Children (PreK-K)
	SPED 561	Advanced Strategies in Behavior Management
5. Advanced or Specialized Early Childhood Education or Development	ECED 300	Early Childhood Art Methods
	ECED 311	Science and Social Studies Inquiry for the Young Child
	ECED 332	Reading Development for the Young Child
	ECED 342	Language Arts for the Young Child

Bridgewater State University – Graduate		
Category of Study	Course Code	Course Title
6. Children with Special Needs, Birth – 16 years	ECED 352	Developmental Mathematics for the Young Child
	ECPK 301	Early Childhood Language Development
	ECPK 302	Language, Culture and Cognition (PreK-K)
	ECPK 303	Facilitating Early Literacy (PreK-K)
	ECPK 305	Math-Rich Learning in Early Childhood (PreK-K)
	ECPK 306	Science-Rich Learning in Early Childhood (PreK-K)
	ECPK 320	Language Development and Early Literacy (PreK-K)
	SPED 203	Cultural Diversity Issues in School and Society
	SPED 202	Introduction to Special Education
	SPED 204	Children with Reading Disability: Diagnosis and Teaching Strategies
	SPED 211	The Early Childhood Learner with Special Needs
	SPED 217	Meeting the Needs of All Learners
	SPED 302	Principles and Application of Behavioral Management for the Special Needs Learner
	SPED 303	Principles and Procedures of Assessment of Special Needs Learners
	SPED 401	Professional Practices for Beginning Special Educators
	SPED 403	Curriculum Development and Implementation for Special Needs Learners
	SPED 410	Instructional and Curricular Strategies for Learners with Intensive Special Needs I
	SPED 411	Instructional and Curricular Strategies for Learners with Intensive Special Needs II
	SPED 501	Professional Practices in Special Education
	SPED 504	Applied Curriculum Development for Learners with Special Needs: PreK-8
	SPED 505	Applied Curriculum Development for Learners with Special Needs: 5-12
	SPED 508	Strategies for Diversity: Sheltered English Immersion Endorsement Course
	SPED 509	Teaching Reading to Learners with Disabilities
	SPED 510	Exceptional Children in the Schools
	SPED 512	Organization and Administration of Special Education
	SPED 517	Language Skills for Special Needs Learners
	SPED 518	Reading Strategies in Special Education
	SPED 522	The Inclusion Classroom: Philosophy and Implementation
	SPED 524	Curriculum Development for Learners with Severe Disabilities I
	SPED 525	Curriculum Development for Learners with Severe Disabilities II
	SPED 527	Early Childhood Learner with Special Needs
	SPED 530	Assessment Procedures in Special Education
	SPED 550	Seminar in Special Education

Bridgewater State University – Graduate		
Category of Study	Course Code	Course Title
	SPED 551	Autism Spectrum Disorders
	SPED 560	Teaching Students with Special Needs through Direct/Explicit Instruction
	SPED 562	Psycho-education in the Classroom
	SPED 563	Ethical and Legal Issues in Special Education
	SPED 565	Instructional Strategies for Students with Mathematics Learning Difficulties
	SPED 575	Behavior Interventions in Special Education
	SPED 582	Technology for Special Populations
	SPED 583	Introduction to Applied Behavior Analysis
	SPED 593	Practicum: Severe Disabilities
	SPED 594	Practicum: Moderate Disabilities (PreK-8)
	SPED 595	Practicum: Moderate Disabilities (5-12)
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ECPK 401	Coaching and Mentoring in Early Childhood Programs (PreK-K)
	ECPK 440	Advanced Techniques in the Administration and Supervision of Early Childhood Programs (PreK-K)
	EDLE 612	Effective Supervision and Administration of Special Education Programs
12. Child Observation, Documentation, and Assessment	ECPK 322	Observation and Assessment in Early Childhood (PreK-K)
13. Child Care Administration		

Bristol Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE 125	Social Emotional Development of School-Age Child
	ECE 223	Infant-Toddler Development
	PSY 252	Child Development
2. Planning Programs and Environments for Young Children	ECE 111	Introduction to Early Childhood Education
	ECE 113	Safe and Healthy Early Childhood Learning Environments
	ECE 112	Observing, Recording, and Analyzing Early Childhood Settings
	EDU 220	Foundations of Education with Teaching Pre-practicum
3. Curriculum for Early Childhood Settings	ECE 234	Preschool Curriculum Planning
	ECE 236	Infant-Toddler Curriculum Planning
	ECE 238	School Age Child Care Curriculum Planning
	ECE 260	Play and Early Childhood Curriculum Planning
4. Child and Classroom Management	ECE 221	Guiding Young Children
5. Advanced or Specialized Early Childhood Education or Development	ECE 232	Language Arts Across Preschool
	EDU 225	Diversity and Multicultural Education
6. Children with Special Needs, Birth – 16 years	ECE 222	Special Needs in Early Childhood
	PSY 280	Disorders of Childhood Development and Psychotherapy
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	ECE 244	Parent-Teacher Communications and Partnerships
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ECE 292	Supervision and Personnel Management in Early Childhood
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	ECE 291	Day Care Administration

Bunker Hill Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE-103	Child Growth and Development
2. Planning Programs and Environments for Young Children	EDU-201	Introduction & Foundations of Education
	ECE-106	Program Environments
	ECE-158	Project Planning Emergent
	ECE-202	Issues in Early Childhood Education
3. Curriculum for Early Childhood Settings	ECE-104	Curriculum in Early Childhood Education
	ECE-108	Infant/Toddler Curriculum Development
	ECE-157	What/How of Emergent Curriculum and the Project Approach of ECE
	ECE-159	Project Planning-Pushing Beyond Beginnings
4. Child and Classroom Management	ECE-101	Guidance and Discipline
5. Advanced or Specialized Early Childhood Education or Development	ECE-110	Science Concepts & Learning for Children
	ECE-163	Science and Nature With Young Children In Supervision
	ECE-164	Using Nature and Science to Plan In Supervision
	ECE-207	Literacy Development and Learning for Children
	ECE-209	Math Concepts & Learning for Children
6. Children with Special Needs, Birth – 16 years	ECE-211	Young Children With Special Needs
7. Infant and Toddler Development, Care, and Program Planning	ECE-108	Infant/Toddler Curriculum Development
	ECE-151	Respecting the Infant-Toddler Child
8. Health and Safety in Early Childhood		
9. Families and Community	ECE-212	Families/Community in Early Childhood Ed
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ECE-154	Supervision for Team Building
	ECE-155	Trouble in the House: Handling Conflict In Supervision
12. Child Observation, Documentation, and Assessment	ECE-217	Observation/ Recording Behavior
13. Child Care Administration	ECE-213	Child Care Administration I

Cambridge College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE 600	Development of Young Children
	ELE 510	Developmental Psychology
2. Planning Programs and Environments for Young Children	ECE 691	Professional Seminar I: Early Childhood
	ECE 692	Professional Seminar II: Early Childhood
	ECE 693	Professional Seminar III: Early Childhood
	ECE 791	Practicum Seminar: Early Childhood
	EEC 691	Professional Seminar I: Early Education and Child Care
	EEC 692	Professional Seminar II: Early Education and Child Care
	EEC 693	Professional Seminar III: Early Education and Child Care
	ECE 800	Independent Learning Project: Early Childhood
	ECA 704	Effective Schools
	ECC 706	Critical Thinking and Problem Solving
	ECC 708	Learning Theories and Instructional Design
3. Curriculum for Early Childhood Settings	EC 710	Assessment, Developing and Evaluating Curriculum
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ECE 612	Developmental Reading for Early Childhood Birth to Eight
	EED 536	Moral Development in Children category 5
	ELE 521	Development of Reading & Writing Skills for the Early Childhood & Elementary Curriculum
	ELE 593	Integration of Visual Arts for the Early Childhood & Elementary Curriculum
	ELE 594	Integrating Physical Ed in Early Childhood & Elementary Curriculum
	ELE 620	Integration of Children's Lit in Early Childhood & Elementary Curriculum
	ELE 653	Teaching Science & Technology in Early Childhood & Elementary Curriculum
	ELE 656	Teaching Soc. Sci. Hit. & Multicul. in Early Childhood & Elementary Curriculum
	ESL 625	Technology for Linguistically Diverse Classrooms
	ESL 635	Sheltered Instruction and Assessment
	ELM 523	Children's Literature
	SCI 689	Teaching Elementary / Early Childhood Science and Technology with Integration of Mathematics, Special Needs, and ELL
	ESP 680	Pedagogy in Reading and Language Arts
	EDU 630	Emergent Literacy: Reading, Writing, and Oral Dev. In the Early Classrooms
	EDU 635	Developing Writing Skills in the Early Childhood Years
	ENG 701	Integration of Reading and Writing with Children's Literature

Cambridge College – Graduate		
Category of Study	Course Code	Course Title
6. Children with Special Needs, Birth – 16 years	ESL 640	Identification and Instruction of ESL Learners with Disabilities
	ESP 512	Inclusion and Classroom Behavior Management
	ESP 592	Adapting Materials for Students w/Disabilities in Gen Ed Classrooms
	ESP 607	Psycho-Educational Assessment for Teaching Exceptional Students
	ESP 608	Foundations in Special Education
	ESP 610	Autism: History, Prevalence, Diagnosis, and Characteristics
	ESP 615	Assistive Technology: Modifying the Curriculum for Diverse Learners
	ESP 616	Communication Disorders - ASD
	ESP 622	Basic Applied Behavior Analysis ASD
	ESP 625	Behavior Management
	ESP 630	Social and Psychological Perspectives in Autism Spectrum Disorders
	ESP 635	Teaching and Curriculum Development / Students with Severe Disabilities
	ESP 662	Principles of Language Development, Bridging Differences and Disorders
	ESP 689	Theories of Typical and Atypical Human Development
	ESP 691	Professional Seminar I: Special Education
	ESP 691N	Professional Seminar I: Special Education
	ESP 691P	Professional Seminar I: Special Education
	ESP 691S	Professional Seminar I: ASD
	ESP 692	Professional Seminar II: Special Education
	ESP 692N	Professional Seminar II: Special Education
	ESP 692P	Professional Seminar II: Special Education
	ESP 692S	Professional Seminar II: ASD
	ESP 693	Professional Seminar III: Special Education
	ESP 693N	Professional Seminar III: Special Education
	ESP 693P	Professional Seminar III: Special Education
	ESP 693S	Professional Seminar III: ASD
	ESP 695	Laws and Regulations Pertaining to Special Education
	ESP 698	Laws and Regulations Pertaining to Behavioral Intervention and ABA
	ESP 701	Students with Disabilities and Visual Arts
	ESP 704	Ethics and Professionalism in Applied Behavior Analysis
	ESP 705	Applied Behavior Analysis Fluency Seminar
	ESP 721	Using Multiple Intelligences and Accelerated Learning in Teaching English Language Arts, Math, History, and Science
	ESP 800	Independent Learning Project: Special Education
	ECS 713	Administration of Special Education Programs
	ECS 714	Collaboration and Consultation Techniques

Cambridge College – Graduate		
Category of Study	Course Code	Course Title
7. Infant and Toddler Development, Care, and Program Planning	EEC 601	Infant and Toddler Development and Curricula
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	EAD 684	
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	EEC 602	Administration of Early Childhood Programs

Cape Cod Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE110	Child Growth and Development
	PSY201	Child Psychology
2. Planning Programs and Environments for Young Children	ECE100	Introduction to Early Childhood Education
3. Curriculum for Early Childhood Settings	ECE201	Preschool Curriculum Planning
	ECE202	Advanced Curriculum Development: Creative Experiences for Early Childhood Education
4. Child and Classroom Management	ECE221	Classroom Management: Skills and Strategies for Early Childhood Teachers
5. Advanced or Specialized Early Childhood Education or Development	ECE115	Literacy and the Young Child
	ECE211	Curriculum Strategies for Teaching Math and Science to Young Children
	MAT120	Mathematics for Elementary and Early Childhood Educators I
	MAT121	Mathematics for Elementary and Early Childhood Educators II
6. Children with Special Needs, Birth – 16 years	ECE105	Introduction to Young Children with Special Needs (Birth–8 years)
7. Infant and Toddler Development, Care, and Program Planning	ECE200	Teaching Infants and Toddlers
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ECE291	Leadership and Management in Early Childhood Education
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	ECE290	Administration of Early Childhood Programs

Clark University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDUC 261	Human Development and Learning
	PSYC 150	Developmental Psychology
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Clark University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDUC 361	Human Development and Learning
	PSYC 150	Developmental Psychology
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

College of the Holy Cross – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC 225	Developmental Psychology
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Curry College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children	ED 2450	Planning and Programming: Early Care & Education
3. Curriculum for Early Childhood Settings	ED 3115	Early Childhood Curriculum: Preschool
	ED 3330	Early Childhood Curriculum (PreK-2)
4. Child and Classroom Management	ED 2510	Guiding Behavior
5. Advanced or Specialized Early Childhood Education or Development	ED 2240	Creative Movement and Games
	ED 2354	Creative Arts in Early Childhood
	ED 2700	Early Childhood Language Arts and Literacy Development
6. Children with Special Needs, Birth – 16 years	ED 2600	Children with Special Needs
	ED 3415	Advanced Curriculum & Assessment for Diverse Learners K-8
7. Infant and Toddler Development, Care, and Program Planning	ED 2230	Infants and Toddlers
8. Health and Safety in Early Childhood		
9. Families and Community	ED 2420	School, Family, and Community
	ED 3510	Community Leadership
	ED 3900	Collaboration and Consultation
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ED 3190	Classroom Assessment
13. Child Care Administration	ED 3200	Administration of Childcare Programs

Curry College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	MED 6450	Strategies for Classroom Management
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years	MED 6420	Models of Programs for Special Needs Students
	MED 6430	Psycho-Educational Assessment and Planning for Special Needs Students
	MED 6440	Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	MED 6030	Children, Families, and Community
	EDL 7040	Community and Family Engagement
10. Child Care Policy	EDL 7050	Education Law, Ethics, and Policies
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	MED 6730	Classroom-based Assessment
13. Child Care Administration		

Dean College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 211	Child Psychology
2. Planning Programs and Environments for Young Children	EDU 111	Introduction to Early Childhood Education
3. Curriculum for Early Childhood Settings	EDU 231	Curriculum for Young Children
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ENG 295	Children's Literature
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Eastern Nazarene College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings	EC325	Early Childhood Curriculum and Methodology I
	EC330	Early Childhood Curriculum and Methodology II
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ED462/RE462	Reading in Content Area
	RE441	The Teaching of Reading and Children's Literature
6. Children with Special Needs, Birth – 16 years	SN311	Human Exceptionalities
	SN325	Special Education Curriculum and Methods I
	SN330	Curriculum and Methods Elementary Special Needs II
	SN335	Curriculum and Methods Secondary Special Needs II
	SN420	Psychological and Educational Assessment
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Elms College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 214	Children’s Learning and Development
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings	EDU 321	Curriculum for Early Childhood Inclusion Settings
4. Child and Classroom Management	EDU 343	Models of Inclusion
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years	EDU 319	Students with Special Needs
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDU 342	Assessment of Students
13. Child Care Administration		

Elms College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU 620	Development and Learning
2. Planning Programs and Environments for Young Children	EDU 543	Models of Inclusion
3. Curriculum for Early Childhood Settings	EDU 622	Curriculum for Early Childhood Inclusion Settings
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDU 612	Diversity and Multiculturalism in Children's Literature
6. Children with Special Needs, Birth – 16 years	EDU 519	Students with Special Needs
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Emmanuel College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYCH2303	Child Psychology
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ENGL3307	Survey of Literature for Children and Young Adults
6. Children with Special Needs, Birth – 16 years	EDUC4491	Teaching Students with Disabilities for General Education Professionals
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Endicott College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 204	Child Growth and Development
	PSY 200	Child and Adolescent Psychology
2. Planning Programs and Environments for Young Children	ED 308	Early Childhood Methods
	ED 230	The Early Childhood Pedagogy of Reggio Emilia, Italy
	ED 310	The Power of Play in the Classroom
3. Curriculum for Early Childhood Settings	ED 102	Curriculum Theory and Instruction
	ED 430	Differentiated Instruction
	ED 207	Strategies of Teaching Early Childhood Curriculum
4. Child and Classroom Management	ED 320	Classroom Management: Building Classroom Community
5. Advanced or Specialized Early Childhood Education or Development	ED 215	Creative Arts in the Early Childhood and Elementary Classrooms
	ED 208	Early Childhood Numeracy
	ED 340	Global Consciousness through Children's Literature
	ENG 312	Literature for Children
6. Children with Special Needs, Birth – 16 years	ED 325	Clinical Approaches to Children with Disabilities
	ED 403	Internship and Seminar in Moderate Disabilities (PreK-8)
	ED 203	Introduction to Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ED 339	Classroom Assessment
13. Child Care Administration		

Endicott College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE 500	Child Development
	PSY 204	Child Growth and Development
	PSY 200	Childhood and Adolescent Psychology
2. Planning Programs and Environments for Young Children	ECE 505	Role of Play in Early Childhood Education
3. Curriculum for Early Childhood Settings	ECE 504	Early Childhood Curriculum and Assessment
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ECE 568	Literacy, Language Arts, and Social Studies for Early Learners
	ECE 567	Mathematics and Science for Early Learners
6. Children with Special Needs, Birth – 16 years	ED 525	Introduction to Applied Behavior Analysis in Special Education
	EA 570	Administration and Supervision in Special Education
	EA 575	Consultation and Collaboration in Special Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EA 530	Family and Community Engagement
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		

Endicott College – Graduate		
Category of Study	Course Code	Course Title
12. Child Observation, Documentation, and Assessment	ECE 504	Early Childhood Curriculum and Assessment
13. Child Care Administration		

Fisher College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PS103	Child Development
2. Planning Programs and Environments for Young Children	ED103	Early Childhood Education
3. Curriculum for Early Childhood Settings	ED121	Preschool Curricula
4. Child and Classroom Management	ED204	Strategies for Children's Behavior
5. Advanced or Specialized Early Childhood Education or Development	ED212	Literacy Development in Young Children
	ED300	Math and Science Curricula for Young Children
	EN192	Children's Literature
6. Children with Special Needs, Birth – 16 years	ED205	Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning	ED120	Infant/Toddler Curricula
8. Health and Safety in Early Childhood	ED116	Health, Safety, and Nutrition for Young Children
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ED224	Supervision and Personnel Management in Programs
12. Child Observation, Documentation, and Assessment	ED310	Observation and Assessment of Young Children
13. Child Care Administration	ED223	Administering Programs for Children

Fitchburg State University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 2010	Child Development
2. Planning Programs and Environments for Young Children	EDUC 2600	Developmentally Appropriate Practices and Programs for Young Children
	EDUC 3097	Designing Environments for Young Children
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	SPED 3720	Classroom Management and Behavior Support
5. Advanced or Specialized Early Childhood Education or Development	SPED 2800	Strategies in Reading Instruction and the Assessment of Reading
	SPED 2880	Science and Social Studies for Students with and without Disabilities
	SPED 3400	Teaching Mathematics to students with and without Disabilities
	SPED 3401	Language Development and Speech
	EDUC 2630	Literacy in the Pre-K to 8 Classroom
	EDUC 2640	Language Arts: Theory to Practice PreK-8
	EDUC 2850	Investigations in Science & Social Studies in Early Childhood Education
	ENGL 2900	Children's Literature
	EDUC 3040	Early Math for Early Childhood Educators
	EDUC 3080	Emergent Literacy and the Developing Child
	EDUC 3095	Early Childhood Literacy
	EDUC 3096	Integrating Fine Arts into the Early Childhood Curriculum
6. Children with Special Needs, Birth – 16 years	EDUC 2300	Foundations of Inclusive Education
	SPED 2210	Understanding Diversity and Disability
	SPED 2510	Students with Physical and Health Care Needs
	SPED 2950	Students with Emotional and Autism Spectrum Disorders
	SPED 3200	Reading and Writing Methods in the Content for 5-12 Students with Moderate Disabilities
	SPED 3300	Teaching Mathematics to Students with Disabilities (5-12)
	SPED 3510	Severe Behavior Supports
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		

Fitchburg State University – Undergraduate		
Category of Study	Course Code	Course Title
9. Families and Community	EDUC 4020	Collaboration for the Child: Engaging Families and Community Connections
	EDUC 4550	Collaboration: Co-Teaching, Building Communities, and Working with Families
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	SPED 2970	Assessment of Students with and without Disabilities
	EDUC 2970	Assessment for Instruction
	EDUC 3090	Observation, Documentation, and Assessment in the Early Years
13. Child Care Administration		

Fitchburg State University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDUC 7003	Educational Issues in Child Development
	EDUC 7300	Advanced Child Development
2. Planning Programs and Environments for Young Children	EDUC 7170	Early Childhood Education Issues: A Seminar
	EDUC 7190	Play in Early Childhood Education: Theory, Research, Practice
	EDUC 7600	Strategies for Creating an Effective Learning Environment
3. Curriculum for Early Childhood Settings	SPED 8011	Differentiating Content Instruction in Inclusive Classrooms
4. Child and Classroom Management	SPED 8013	Concepts and Principles of Behavior Analysis
	SPED 8028	Research Methods in Behavior Analysis Comprehensive
	SPED 8029	Fundamental Elements of Behavior Change and Specific Behavior Change Procedures
	SPED 8032	Identification of the Problem/Assessment
	SPED 8033	Implementation, Management and Supervision
	SPED 8034	Ethical & Professional Issues
5. Advanced or Specialized Early Childhood Education or Development	EDUC 7035	Literacy Learning for Younger Children
	EDUC 7120	Advanced Methods of Integrating Science, Math and Social Studies in Early Childhood Settings I
	EDUC 7123	Advanced Methods of Integrating Science, Math and Social Studies in Early Childhood Settings II
	EDUC 7222	Language Arts and Literacy in Early Childhood Settings
	EDUC 8450	Literacy in Early Childhood Education
	EDUC 8480	Advanced Emergent Literacy: New Perspectives, Pre-K – 2
	EDUC 8625	Assessment for Reading Instruction
	ENGL 7010	Children's Literature
	SPED 8016	Curriculum Strategies in Reading/Language Arts
	SPED 8017	Specialized Reading Approaches
	SPED 8200	Explicitly Teaching Comprehension Skills in the Classroom
	SPED 8303	Literacy Assessment that Informs Instruction
6. Children with Special Needs, Birth – 16 years	EDUC 7630	Learning Disabilities and Instructional Techniques
	EDLM 8800	Administration of Special Education Programs
	SPED 7017	Psychology of Reading, Reading Development and Disabilities
	SPED 7024	Understanding Disabilities and Diversity
	SPED 7410	Advanced Strategies for Teaching School-Age Children with Emotional and Behavioral Problems
	SPED 7650	Inclusion of Students with Disabilities in Regular Education
	SPED 7709	The High School Environment—Challenges In Educating Students with Disabilities

Fitchburg State University – Graduate		
Category of Study	Course Code	Course Title
	SPED 8000	Technology for Students with Moderate-Severe Disabilities
	SPED 8008	Emotional, Behavioral, and Autism Spectrum Disorders
	SPED 8009	Advanced Assessment Strategies for Special Educators
	SPED 8018	Reading Disabilities and the Assessment of Reading
	SPED 8020	Positive Behavior Support for Students with Severe Disabilities
	SPED 8022	Augmentative and Alternative Communication
	SPED 8026	Program Development Across the Life Span
	SPED 8180	Positive Behavioral Supports for Students with Disabilities
	SPED 8300	Language Development, Differences and Disorders
	SPED 8350	Assistive Technology in the Classroom
	SPED 8915	Assessment, Curriculum, Strategies for Math (focus on PreK- 8)
	SPED 8916	Assessment, Curriculum, Strategies for Math (focus on 5-12)
	SPED 8917	Assessment/Strategies for Students with Disabilities
	SPED 8918	Reading and Writing: Methods for Secondary Students with Moderate Disabilities
	SPED 9120	Special Education and the Law
	SPED 9130	Advanced Identification and Remediation of Reading/Language Based Learning Disabilities
	SPED 9200	Consultation and Collaboration Strategies
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood	EDUC 7034	Understanding Wellness and the Coordinated School Health Model
9. Families and Community	EDUC 8250	Family Involvement in Early Childhood Education
	EDUC 8270	Collaborating with and Involving Parents in Early Childhood Settings
	EDLM 7530	Schools, Family, Student Partnerships in Education
	EDLM 8000	Community Relations
	EDLM 8027	Meaningful Family & Community Engagement and Partnerships
10. Child Care Policy		
11. Child Observation, Documentation, and Assessment	EDUC 8500	Developmental Assessment in Early Childhood Education
12. Child Care Administration		

Framingham State University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC 200	Psychology of Development
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC 319	Professional Preparation and Field Study II: General and Discipline-specific Methods for Visual Art, Grades PreK-8 and Grades 5-12
	EDUC 320	The Young Child: Emerging Literacy with Field Study II
	EDUC 322	The Child and Literacy with Field Study II
	EDUC 346	Elementary Curriculum: Science, Social Studies, and Special Needs
	EDUC 374	Early Childhood Curriculum: Mathematics and Science with Field Study III
	EDUC 376	Early Childhood Curriculum: Reading, Social Studies, and Special Needs
	ENGL 212	Children's Literature
	ENGL 217	The History of Children's Literature
6. Children with Special Needs, Birth – 16 years	EDUC 300	Professional Preparation II: Special Needs and Educational Technology
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Framingham State University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children	ECED 911	Play and Observation
3. Curriculum for Early Childhood Settings	ECED 912	Advanced Early Childhood Curriculum
	SPED 956	Curriculum Development and Modification
4. Child and Classroom Management	SPED 963	Behavior and Classroom Management
5. Advanced or Specialized Early Childhood Education or Development	SPED 937	Connecting Mathematical Concepts and Teaching
6. Children with Special Needs, Birth – 16 years	SPED 962	Developmental Patterns of Children with Moderate Disabilities
	LTRC 930	Literacy Instruction for Diverse Learners
	SPED 964	Collaborative Educational Planning
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	INST 959	Technology and Professional Development
12. Child Observation, Documentation, and Assessment	SPED 960	Assessment Procedures
13. Child Care Administration		

Gordon College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU 225	Human Development and Learning
	PSY 244	Developmental Psychology
2. Planning Programs and Environments for Young Children	EDU 112	Introduction to Early Childhood Education
	EDU 113	Introduction to Elementary Education
	EDU 118	Schools in Society
	EDU 221	Foundations of Early Childhood Education
	EDU 448	Classroom Management: Elementary
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	EDU 438	Classroom Management: Early Childhood
5. Advanced or Specialized Early Childhood Education or Development	EDU 231	Children's Literature
	EDU 270	Math Methods
	EDU 301	Methods of Second Language Teaching
	EDU 303	Teaching English as a Second Language Using Sheltered English
	EDU 345	Introduction to Teaching Reading
	EDU 346	Early Childhood Reading and Language Arts: PreK–Grade 2
	EDU 352	Teaching Literacy in the Content Areas
	EDU 440	Education Methods: Science and Health Early Childhood
	EDU 442	Education Methods: Social Studies Early Childhood
	EDU 450	Education Methods: Science and Health Elementary Education
6. Children with Special Needs, Birth – 16 years	EDU 452	Education Methods: Social Studies Elementary
	EDU 114	Introduction to Special Education
	EDU 238	The Exceptional Child
	EDU 302	Disabilities and the Young Child
	EDU 342	Special Education Assessment and Intervention
	EDU 407	Special Education Seminar
7. Infant and Toddler Development, Care, and Program Planning	EDU 428	Language and Learning Disabilities
	EDU 441	Methods of Secondary Special Education
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDU 348	Assessment for the Classroom Teacher
13. Child Care Administration		

Gordon College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU 562	Human Development and Learning
	EDU 661	Advanced Human Development
2. Planning Programs and Environments for Young Children	EDU 580	Methods and Practice in Early Childhood Education
3. Curriculum for Early Childhood Settings	EDU 625	Curriculum Models and Design
4. Child and Classroom Management	EDU 520	Teaching Strategies
5. Advanced or Specialized Early Childhood Education or Development	EDU 634	Language Acquisition, Learning Disabilities and ESL
	EDU 651	Multicultural Education
	EDU 654	Understanding Cultural and Family Systems
6. Children with Special Needs, Birth – 16 years	EDU 564	Introduction to Exceptionality
	EDU 582	Methods and Practice in Teaching Students with Moderate Disabilities
	EDU 665	Meeting the Needs of Exceptional Students in Regular Classrooms
	EDU 667	Educational Assessment of Students with Moderate Disabilities
	EDU 676	Collaborative Teaming of Special and Regular Educators
	EDU 682	Advanced Theory and Practice in Teaching Students with Moderate Disabilities
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EDU 740	School and Community Relations
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		

Greenfield Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 233	Child Behavior and Development
2. Planning Programs and Environments for Young Children	EDU 101	Introduction to Early Childhood Education
3. Curriculum for Early Childhood Settings	EDU 201	Early Childhood Curriculum
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDU 103	Creative Experiences in Art, Music, and Drama
	EDU 121	Reading and Language for the Young Child
	ENG 241	Survey of Children's Literature
6. Children with Special Needs, Birth – 16 years	EDU 111	Introduction to Special Education
	EDU 112	Early Childhood Special Education
7. Infant and Toddler Development, Care, and Program Planning	EDU 123	Infant and Toddler Care
8. Health and Safety in Early Childhood		
9. Families and Community	EDU 141	Building Teacher-Parent Relationships
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	EDU 133	Day Care Administration

Harvard University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU H250	Developmental Psychology
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Hellenic College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC 2041	Development Psychology I: Child Development
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC 3051	Introduction to Children's Literature
6. Children with Special Needs, Birth – 16 years	EDUC 3362	Education of Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Holyoke Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU 104	Child Development and Behavior
	PSY 215	Child Psychology
2. Planning Programs and Environments for Young Children	EDU 101	Early Childhood Programs
	EDU 130	Young Children and Computers
3. Curriculum for Early Childhood Settings	EDU 210	Curriculum in Early Education
4. Child and Classroom Management	EDU 120	Guiding Children's Behavior
5. Advanced or Specialized Early Childhood Education or Development	ENG 224	Children's Literature
	EDU 271	Language and Literacy
6. Children with Special Needs, Birth – 16 years	EDU 208	Children with Disabilities in the Educational Setting
	EDU 209	Inclusionary Practices in Early Childhood Education
	DVD 110	Introduction to Developmental Disabilities
	DVD 210	Current Issues in Developmental Disabilities
7. Infant and Toddler Development, Care, and Program Planning	EDU 217	Infant and Toddler Development, Learning, and Care
8. Health and Safety in Early Childhood	EDU 203	Health, Safety, and Nutrition for Young Children
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDU 218	Assessment, Observation, and Documentation
13. Child Care Administration	EDU 220	Child Care Administration I
	EDU 230	Child Care Administration II

Lasell College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC221	Child Development
2. Planning Programs and Environments for Young Children	ED110	Teaching & Learning in American Schools
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ED312	Teaching Science Concepts: PK - Grade 2
	ED335	Teaching Mathematics: PK - 2
	ED342	Teaching Science Concepts: PK - 2
	ED420	Integrated Instruction: PK - Grade 2
6. Children with Special Needs, Birth – 16 years	ED211	Identifying Special Needs Learners
	SPED711	Learners with Special Needs
	SPED712	Curriculum and Resources in SPED
	SPED721	Inclusive Education
	SPED722	Policy, Law, & Disability
	SPED753	Assistive Technology in Education
	SPED754	Advanced Assessment & Modification
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Lasell College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children	ED711	Curriculum & Assessment Diverse Learners
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years	SPED711	Learners with Special Needs
	SPED712	Curriculum and Resources in SPED
	SPED721	Inclusive Education
	SPED722	Policy, Law, & Disability
	SPED753	Assistive Technology in Education
	SPED754	Advanced Assessment & Modification
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ED773	Teacher as Leader
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Lesley University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	CPSYC 2401	Child Psychology
2. Planning Programs and Environments for Young Children	CEDUC 2351	Early Childhood Education
	CEDUC 3361	Planning Preschool Care and Education Programs
	CEDUC 3429	Early Intervention: Theory and Practice
	CEDUC 4580	Enhancing Quality Early Childhood Programs
3. Curriculum for Early Childhood Settings	CEDUC 4350	Meeting the Individual Needs of Diverse Populations
4. Child and Classroom Management	CEDUC 2710	Effective Classroom Climate Strategies for Pre K - 6
5. Advanced or Specialized Early Childhood Education or Development	CEDUC 3395	Literature for Children and Young Adults
	CEDUC 3396	Multicultural Literature for Children and Young Adults
	CEDUC 4188	Sheltered English Instruction: Pre-K - 6
6. Children with Special Needs, Birth – 16 years	CPSYC 2437	Characteristics of Children and Youth with Special Needs
	CEDUC 4356	Mental Health and Management Strategies for Children with Emotional and Behavioral Difficulties
7. Infant and Toddler Development, Care, and Program Planning	CEDUC 3360	Learning Environments for Infants and Toddlers
8. Health and Safety in Early Childhood		
9. Families and Community	CEDUC 4360	Working with Parents and Children in Integrated Early Childhood Settings
10. Child Care Policy	CEDUC 4357	Problems and Issues in Early Care and Education
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		
	CEDUC 4358	Administration and Leadership in Programs Providing Early Care and Education

Lesley University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children	EEDUC 5300	Environment and Materials in Reggio-Inspired Teaching and Learning
	EEDUC 5815	The Reggio Emilia Approach to Early Childhood Education
	EEDUC 6058	Anti-Bias Early Childhood Education
	EEDUC 6111	Constructing the Equitable Classroom: From Theory to Practice
	EEDUC 6139	Dimensions of Learning Through Play
	EEDUC 6158	Enduring Ideas and Current Issues in the Education of Young Children
	ESPED 5114	Designing Instruction for the Inclusive Classroom
3. Curriculum for Early Childhood Settings	EFTCH 6323	Teaching for Learning Progressions
	ESPED 5116	Curriculum Frameworks and Inclusive Strategies
	ESPED 6134	Designing Effective Individualized Education Programs
	ESPED 6141	Development and Implementation of Individualized Education Programs
	ESPED 7106	Differentiated Instruction in English, History, Math, and Science
4. Child and Classroom Management	EEDUC 5051	Children with Behavior Problems: Responding to the Challenge
	ERSPD 6200	Understanding and Managing Behavior
	ESPED 6121	Classroom Management and Behavior Support
	ESPED 6133	Positive Behavior Support for Diverse Classrooms
5. Advanced or Specialized Early Childhood Education or Development	EARED 6002	Integrated Arts Strategies for Inclusive Settings
	EARED 6100	Arts Integration, Literacy, and Common Core
	EARED 6111	Principles and Practices of Art Education (PreK-8)
	EARED 6116	Early Childhood Arts, History and Social Science
	EECLD 6012	Assessment for Equity and Inclusion of CLD Learners: Linguistic/Cultural Differences and Disabilities
	EECLD 6115	Sheltered English Instruction (PreK-6)
	EEDUC 5104	Literature for Children and Young Adults
	EEDUC 5121	Literacy: The Integration of the Language Arts
	EEDUC 5128	Integrated Curriculum for Early Childhood: Social Studies and Classroom Life
	EEDUC 5130	Integrated Curriculum in Early Childhood: Science and Health
	EEDUC 5137	Language and Literacy Development in the Early Years
	EEDUC 5138	Literacy, Literature, and the Arts in the Early Childhood Classroom

Lesley University – Graduate		
Category of Study	Course Code	Course Title
	EEDUC 5139	Learning Mathematics in Early Childhood
	EEDUC 6001	The Teaching of Writing (K-12)
	EEDUC 6039	Phonics, Vocabulary, and Spelling in the Reading/Writing Classroom (K-3)
	EEDUC 6047	Guided Reading in a Comprehensive Early Literacy Program (K-2)
	EEDUC 6143	Early Childhood Curriculum: Topics in Math, Science, and Health
	ERLIT 5123	Language Development in Children
	ESPED 6014	Reading and Writing for Diverse Learners
6. Children with Special Needs, Birth – 16 years	EARED 6092	The Inclusive Visual Arts Classroom
	EEDUC 5057	Introduction to D.I.R. (Floortime): A Developmental Model for the Special Child
	EEDUC 5120	Young Children with Special Needs
	ERESD 6152	Family and Community Collaboration in an Urban Setting
	ERSPD 5200	Special Education and Inclusion: Promises/Challenges
	ERSPD 6212	Formal Assessment and Individualized Education Programs
	ERSPD 6214	Specialized Instructional Techniques
	ERSPD 7710	Special Education Student Teaching/Coaching & Trauma Training
	ESPED 5013	Understanding the Autism Spectrum
	ESPED 5014	Academic and Functional Supports: Autism Spectrum Disorder
	ESPED 5015	Improving Communication and Social Skills: Autism Spectrum Disorder
	ESPED 5016	Promoting Generalization of Positive Behavior: Autism Spectrum Disorder
	ESPED 5017	Advocacy and Collaboration: Autism Spectrum Disorder
	ESPED 5100	Contemporary Perspectives in Special Education
	ESPED 5113	Functional Curriculum and Educational Planning: Severe Special Needs
	ESPED 6010	Assessment and Curriculum Planning: Seminar and Field Experience
	ESPED 6013	Math and Science for Learners with Special Needs
	ESPED 6015	Collaboration, Advocacy, and Ethics: Autism Spectrum Disorder
	ESPED 6016	Understanding Complex Behavior: Autism Spectrum Disorder
	ESPED 6017	Socialization and Communication Supports: Autism Spectrum Disorder
	ESPED 6018	Physiology and Foundations: Autism Spectrum Disorder
	ESPED 6020	ASD: Roles of Allies and Advocates

Lesley University – Graduate		
Category of Study	Course Code	Course Title
	ESPED 6021	ASD: Challenges of the Criminal Justice System
	ESPED 6022	ASD: Focus on Individual Strengths — a Different View of Behavior
	ESPED 6023	ASD: Quality of Life – Transition and Adulthood
	ESPED 6107	Assessment and Educational Planning: Severe Special Needs
	ESPED 6114	Transition Issues: Early Childhood Through High School
	ESPED 6119	Technology in Communication and Curriculum
	ESPED 6122	Instructional Accommodations in English Language Arts and Social Studies (PreK-8)
	ESPED 6124	Assessment in Special Education
	ESPED 6127	Literacy and Numeracy for Children with Significant Special Needs
	ESPED 6128	Instructional Accommodations in Math and Science (PreK-8)
	ESPED 6130	Speech, Language, and Communication: Development, Disorders, and AAC
	ESPED 6135	Prevention and Intervention: Severe and Challenging Behavior
	ESPED 6136	Foundations of Special Education
	ESPED 6137	Language and Communication: Development and Disorders
	ESPED 6138	Instructional Planning for Students with Disabilities
	ESPED 6139	Adaptations in Math and Science
	ESPED 6140	Assessment for Students with Disabilities
	ESPED 6142	Collaboration and Consultation in Special Education
	ESPED 6150	Laying the Groundwork: Fundamentals of Transition
	ESPED 6151	Building Partnerships for Transition
	ESPED 6152	Individualizing Transition Assessment and Planning
	ESPED 6153	Navigating Transition Systems and Supports
	ESPED 7006	Advanced Seminar: Issues in Special Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EEDUC 5115	Families, Society, and Schools
	ESPED 6132	Collaboration with Professionals, Families, and Community
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	EEDUC 7110	Perspectives on Professional Development
12. Child Observation, Documentation, and Assessment	EEDUC 6109	Observation, Documentation, and Assessment
	ERSPD 6210	Introduction to Assessment and Tiered Instruction

Lesley University – Graduate		
Category of Study	Course Code	Course Title
	ERSPD 6212	Formal Assessment and Individualized Education Programs
	ESPED 7102	Informal Assessment Across the Curriculum
13. Child Care Administration		

MassBay Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PS 222	Child Development
2. Planning Programs and Environments for Young Children	ED 112	Introduction to Early Childhood Education
	ED 170	The Inclusive Early Childhood Classroom: Strategies for Effective Teaching
3. Curriculum for Early Childhood Settings	ED 203	Early Childhood Curriculum
4. Child and Classroom Management	ED 228	Behavior Management
5. Advanced or Specialized Early Childhood Education or Development	ED 108	Art and Music for Young Children
	ED 211	Young Children and Technology
	ED 212	Gateway to Cultural Competence
	LI 104	Children's Literature
6. Children with Special Needs, Birth – 16 years	SO 120	Disabilities: Diagnosis and Interventions
	ED 170	The Inclusive Early Childhood Classroom: Strategies for Effective Teaching
7. Infant and Toddler Development, Care, and Program Planning	ED 223	Infants and Toddlers
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ED 227	Supervision in Early Childhood Programs
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	ED 221	Administration of Early Childhood Programs

Massachusetts College of Liberal Arts – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC 210	Developmental Psychology
2. Planning Programs and Environments for Young Children	EDUC 305	Program Development: 3, 4, and 5 Year Olds
	EDUC 473	Contemporary Educational Issues
3. Curriculum for Early Childhood Settings	EDUC 409	Curriculum Theory and Design for Early Childhood
	EDUC 412	Curriculum and Instruction ELEM
4. Child and Classroom Management	EDUC 420	Classroom Management / Teaching Strategies (ECHE & ELEM)
5. Advanced or Specialized Early Childhood Education or Development	EDUC 338	Reading and Language Arts (ECHE/ELEM)
	EDUC 404	Sheltered English Instruction ECHE/ELEM
	CCCA 207	Children's Literature: A Lively Art
6. Children with Special Needs, Birth – 16 years	EDUC 430	Teaching in an Inclusive Classroom
	PSYC 340	Psychology of Children with Special Needs
	PSYC 387	Childhood Disorders
7. Infant and Toddler Development, Care, and Program Planning	EDUC 230	Program Development: Infants and Toddlers
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDUC 302	Assessment and Evaluation
13. Child Care Administration		

Massachusetts College of Liberal Arts – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children	EDUC 603	Program Development for 3, 4, 5 Year Olds
3. Curriculum for Early Childhood Settings	EDUC 640	Curriculum and Instruction for Early Childhood
4. Child and Classroom Management	EDUC 650	Classroom Management and Teaching Strategies (ECHE/ELEM)
5. Advanced or Specialized Early Childhood Education or Development	EDUC 604	Sheltered English Instruction ELEM/ECHE
	EDUC 636	Reading and Language Arts
	RDNG 722	Survey of Literature for Children and Adolescents
	ENGE 722	Survey of Literature for Children and Adolescents
6. Children with Special Needs, Birth – 16 years	EDUC 630	Teaching in an Inclusive Classroom
	SPED 601	Children & Adolescents w/Moderate Special Needs
	SPED 810	Advanced Foundations of Special Education
	SPED 832	Educating Children with Low-Incidence Disabilities
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	ADMN 656	Building School and Community Partnerships
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Massasoit Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	CCED 102	Development in Early Childhood
2. Planning Programs and Environments for Young Children	CCED 105	Introduction to Early Childhood Education
	CCED 221	Educational Designs of Child Care Classrooms
3. Curriculum for Early Childhood Settings	CCED 111	Early Childhood Curriculum: A Multi-Cultural Perspective
4. Child and Classroom Management	CCED 101	Behavior Management in Child Care
5. Advanced or Specialized Early Childhood Education or Development	ENGL 121	Children's Literature
	EDUC 104	Classroom Technology in Education
6. Children with Special Needs, Birth – 16 years	CCED 217	The Young Child with Special Needs
7. Infant and Toddler Development, Care, and Program Planning	CCED 231	Infant/Toddler Care
8. Health and Safety in Early Childhood	CCED 112	Health, Nutrition, and Safety Needs of the Young Child
9. Families and Community		
10. Child Care Policy	CCED 211	Child Care Policies and Issues
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	CCED 201	Administration, Supervision, and Management of Child Care Programs

Merrimack College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU 2210	Child and Adolescent Development
2. Planning Programs and Environments for Young Children	EDU 2310	Introduction to Early Childhood Education
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDU 3310	Teaching Reading and Language Arts
	EDU 3340	Teaching Mathematics and Technology
	EDU 3360	Teaching Science, Health and Physical Education
	EDU 4320	Teaching Social Studies
	EDU 4340	Children’s Literature
	EDU 4500	Language Acquisition and Literacy Curriculum Development
6. Children with Special Needs, Birth – 16 years	EDU 2410	The Exceptional Learner
	EDU 4020	Assessments in Special Education
	EDU 4220	Differentiation and Inclusion
	EDU 4500	Curriculum Design Across All Content Areas for Children with Moderate Disabilities
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EDU 3620	Cultural Diversity in the Schools
	SOC 3450	Sociology of the Family
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	EDU 3300	Administration of Early Childhood Programs

Merrimack College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children	ED 575G	Introduction to Early Childhood Education
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years	ED 5200G	Reading Strategies and Interventions
	ED 5740G	Teaching and Learning in Inclusive Classrooms
	ED 5710G	Challenges in Learning and Development
	ED 5810G	Assessment in Moderate Disabilities
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	CME 525G	School, Family and Community Partnerships
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Middlesex Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 122	Child Growth and Development
2. Planning Programs and Environments for Young Children	EDU 100	Introduction To Early Childhood Education
	EDU 153	Planning Programs And Environments For Children
3. Curriculum for Early Childhood Settings	EDU 101	Curriculum In Early Childhood Programs
4. Child and Classroom Management	EDU 102	Guiding Children's Behavior
5. Advanced or Specialized Early Childhood Education or Development	EDU 105	Young Children's Literature
6. Children with Special Needs, Birth – 16 years	EDU 104	Young Children With Special Needs
	PSY 123	Developmental Disabilities
7. Infant and Toddler Development, Care, and Program Planning	EDU 103	Infant and Toddler Care and Program Planning
8. Health and Safety in Early Childhood	EDU 154	Health, Safety, and Nutrition In Early Childhood Education
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	EDU 252	Administration of Early Childhood Program

Mount Holyoke College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC-230	Developmental Psychology
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC-300	The Process of Teaching and Learning: Developing Literacy in Early Childhood and Elementary Schools
	EDUC-325	The Process of Teaching and Learning: Developing Math/Science/Technology Instruction and Curriculum
	ENGL-265	Children's and Young Adult Literature
	ENGL-265ED	Children's and Young Adult Literature: Children's Literature for Educators
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Mount Holyoke College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC 461X	Developing Literacy in Early Childhood Classrooms
	EDUC 470X	Developing Math/Science/Technology Instruction and Curriculum
	EDUC 463X	Teaching English Language Learners
	EDUC 465X	Children's Literature for Education
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Mount Ida College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ED 105	Child Development
	ED 107	Physical Development, Health and Safety of Young Children
2. Planning Programs and Environments for Young Children	ED 103	Introduction to Early Childhood Education
	ED 210	Contemporary Issues in the Profession of Education
	ED 211	The Child, Environment, and Behavior
3. Curriculum for Early Childhood Settings	ED 206	Curriculum for Young Learners
	ED 404	Curriculum Design, Theory and Practice: The Massachusetts Curriculum Frameworks
	ED 450	Design and Assessment of Individualized Education Programs
4. Child and Classroom Management	ED 211	The Child, Environment, and Behavior
5. Advanced or Specialized Early Childhood Education or Development	ED 209	Children's Literature
	ED 210	Contemporary Issues in the Profession of Education
	ED 219	Language Acquisition
	ED 301	Early Literacy and the Teaching of Reading
	ED 302	Methods of Math and Science Instruction: Strategies for Diverse Learners
	ED 309	Multicultural and Diversity Issues in Schools and Communities
	ED 321	Developing Literacy Strategies Through Diagnostic Evaluation
	ED 330	Sheltered English Immersion
6. Children with Special Needs, Birth – 16 years	ED 104	Introduction to Assistive Technology and Support Services
	ED 306	The Inclusive Classroom: Spanning the Learning Spectrum
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ED 450	Design and Assessment of Individualized Education Programs
13. Child Care Administration		

Mount Wachusett Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 108	Child Development
2. Planning Programs and Environments for Young Children	ECE 101	Introduction to Early Childhood Education
	ECE 102	Early Childhood Curriculum and Program Planning
3. Curriculum for Early Childhood Settings	ECE 132	Applying Theories of Curriculum
4. Child and Classroom Management	ECE 134	Guiding Children's Behavior
5. Advanced or Specialized Early Childhood Education or Development	ENG 235	Children's Literature
6. Children with Special Needs, Birth – 16 years	PSY 244	Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning	ECE 104	Infant and Toddler Development and Curriculum
8. Health and Safety in Early Childhood		
9. Families and Community	ECE 103	Home, School, and Community Relations
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ECE 250	Observation and Assessment in Early Childhood
13. Child Care Administration	ECE 105	Child Care Administration
	ECE 260	Leadership in Education Seminar

Newbury College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PS221	Human Development I: Childhood and Adolescence
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Nichols College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	PSY 275	Educational Psychology
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

North Shore Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE101	Child Growth and Development
2. Planning Programs and Environments for Young Children	ECE102	Planning Programs for the Young Child
	ECE110	Foundations of Early Childhood Education
	ECE120	Intro to Child Development Associate (CDA)
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	ECE116	Prosocial Guidance for the Young Child
5. Advanced or Specialized Early Childhood Education or Development	ECE202	Using the Expressive Arts with Young Children
	ECE232	Professional Development Seminar in ECE: Technology
	EDU116	Teaching Language and Literacy
6. Children with Special Needs, Birth – 16 years	DVD101	Introduction to Developmental Disabilities
	DVD105	Strategies for Challenging Behaviors
	ECE204	Children with Special Needs
	ECE210	Strategies and Supports for Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning	ECE104	Curriculum for Infants and Toddlers
	ECE108	Issues in Infant and Toddler Daycare
	ECE208	Infants and Toddlers at Risk
8. Health and Safety in Early Childhood	ECE201	Supporting the Young Child's Physical and Mental Health
9. Families and Community	ECE231	Professional Development Seminar in ECE: Community
	HUS116	Families, Schools, and the Community
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	ECE206	Supervision & Administration of ECE Programs

Northeastern University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDUC 1113	Human Development and Learning
	EDUC 3201	Human Development in Education, Prebirth - Adolescence
	PSYC 3404	Developmental Psychology
2. Planning Programs and Environments for Young Children	EDUC 2500	Introduction to Critical Pedagogy and Critical Theory in Education
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC 1150	Multicultural Children's Literature
	EDUC 4567	Literacy Development and Instruction
	EDUC 4504	Learning and Accomplished Practice
	ENGL 3582	Children's Literature
6. Children with Special Needs, Birth – 16 years	EDUC 3000	Global Perspectives on Inclusive Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDUC 4511	Curriculum Design and Assessment
13. Child Care Administration		

Northeastern University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU 6429	Variations in Child and Adolescent Development
2. Planning Programs and Environments for Young Children	EDU 6104	Child and Adolescent Development, Learning, and Teaching
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	EDU 6530	Beyond Behavior Management
5. Advanced or Specialized Early Childhood Education or Development	EDU 6086	Foundations of Literacy Development and Instruction
	EDU 6154	Inquiry in the Sciences and Humanities
	EDU 6155	Inquiry in Mathematics
	EDU 6185	English Language Learners in the General Education Classroom
	EDU 6426	Developmental Language, Literacy, and Writing: Assessment and Instruction
	EDU 6462	Children's Literature
	EDU 6516	Sheltered English Instruction and Assessment
6. Children with Special Needs, Birth – 16 years	EDU 6569	Differentiated Instruction and Assessment in Mathematics
	EDU 6107	Inclusion, Equity, and Diversity
	EDU 6300	Introduction to Language and Linguistics: How English Is Structured and Used
	EDU 6425	Special Education: Foundations for Understanding the Inclusive School
7. Infant and Toddler Development, Care, and Program Planning	EDU 6472	Advanced Special Education Strategies
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDU 6437	Assessment and Student Learning
13. Child Care Administration		

Northern Essex Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE 104	Child Growth and Development
	PSY 203	Child Psychology
	PSY 103	Foundations of Child Growth and Development
2. Planning Programs and Environments for Young Children	ECE 101	Introduction to Early Childhood Education
	ECE 202	Expressive Learning Activities in Early Childhood Curriculum
3. Curriculum for Early Childhood Settings	ECE 111	Preschool Curriculum
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ECE 201	Language & Reading Development in early Childhood
	ECE 203	Math/Science for Early Childhood Curriculum
	EDU 202	Language & Literacy in Education
6. Children with Special Needs, Birth – 16 years	EDU 102	Introduction to Special Education
7. Infant and Toddler Development, Care, and Program Planning	ECE 113	Learning Environments for Infants and Toddlers
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	ECE 211	Child Care Administration

Pine Manor College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE 121	The Human Foundation: The Cognitive, Physical, and Social Emotional Development of Children
	PY 216	Child Development
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings	ECE/ED 215	Curriculum Methods, Management, and Program Planning and Materials for Early Childhood
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ED 205	Teaching and Assessment of Reading and Language Arts
	ED 206	Exploring Technology in the Classroom
	ED/MU 210	Music and Movement for Children
	ECE/ED 212	Picture Books, Literature for Young Children
	ED 224	The Teaching of Math and Science
	ED 227	Introduction to English Language Learners
	ED 242	Multicultural Education
	ED 355	Diagnostic and Remedial Reading
	ED 419	Sheltered English Immersion
6. Children with Special Needs, Birth – 16 years	EN 229	Children's Literature: Female Images and Gender Roles
	ED 333	Special Education, Assessment, and the Inclusionary Classroom
	PY 217	Childhood Disabilities
7. Infant and Toddler Development, Care, and Program Planning	ECE 214	Curriculum, Environments, and Program Planning for Infants and Toddlers
8. Health and Safety in Early Childhood	ECE 309	Health, Nutrition, and the Safety of Young Children
9. Families and Community	ECE/ED 311	Parent, Child, Teacher, Health, and Community
10. Child Care Policy	ECE/ED 250	Policy and Program Issues in Child Care
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	ECE/ED 350	Child Care Administration

Quincy College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 103	Child Development
	PSY 201	Child Psychology
2. Planning Programs and Environments for Young Children	EDU 101	Introduction of Early Childhood Education
	EDU 210	ECE Seminar
	EDU 216	Dynamics of Play
3. Curriculum for Early Childhood Settings	EDU 105	Curriculum for Preschool Children
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDU 115	Children's Literature
	EDU 118	Math in Early Childhood
6. Children with Special Needs, Birth – 16 years	EDU 117	Positive Guidance for Young Children
	EDU 222	Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning	EDU 218	Infant and Toddler Development and Curriculum
8. Health and Safety in Early Childhood	EDU 107	Health and Nutrition for Preschoolers
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	EDU 250	Management and Supervision in Early Childhood Centers
12. Child Observation, Documentation, and Assessment	EDU 110	Observation & Participation
13. Child Care Administration	EDU 317	Financial Management for Day Care Administrators

Quinsigamond Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE 102	Growth & Development of the Young Child
	PSY 123	Human Development I: Conception to Adolescence
2. Planning Programs and Environments for Young Children	ECE 101	Introduction to Early Childhood Education
	ECE 131	Planning Programs for Young Children
3. Curriculum for Early Childhood Settings	ECE 113	Curriculum Planning for School Age Children
	ECE 133	Developing a Multicultural Curriculum for Young Children
	ECE 231	Curriculum for Young Children I
	ECE 232	Curriculum for Young Children II
4. Child and Classroom Management	ECE 105	Understanding Applied Behavior Analysis
	ECE 251	Integrating Theory and Practice I: Guidance of Young Children
	ECE 255	Discipline: Guiding Children's Behavior
5. Advanced or Specialized Early Childhood Education or Development	EDU 200	Foundations of Reading
6. Children with Special Needs, Birth – 16 years	ECE 242	Young Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning	ECE 221	Infant & Toddler Curriculum and Development
8. Health and Safety in Early Childhood	ECE 103	Health, Safety, & Nutrition in Programs for Young Children
9. Families and Community	ECE 112	Family Issues & Dynamics
10. Child Care Policy	ECE 141	Child Abuse & Neglect
11. Supervision or Staff Development in Early Childhood Education	ECE 238	Supervision, Coaching, and Mentoring in Early Childhood Settings
	ECE 244	Communication for Collaboration
12. Child Observation, Documentation, and Assessment	ECE 252	Integrating Theory and Practice II: Observing, Recording, and Authentic Assessment
13. Child Care Administration	ECE 243	Administration in Early Education and Care

Regis College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PS 307	Child Development
2. Planning Programs and Environments for Young Children	ED 206	Early Childhood Education: Curriculum Areas
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ME 202	Early Childhood / Elementary School Mathematics: Instruction
	ME 207	Early Childhood / Elementary School Mathematics: Curriculum
	ED 208	Literacy Development Including Special Needs
	ED 312	Children's Literature
	ED 323	Sheltered English Immersion Teaching
6. Children with Special Needs, Birth – 16 years	ED 308	Educating Children with Special Needs in the Regular Classroom
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Regis College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ED 512	Children's Language and Learning
	ED 520	Children's Literature
	ED 523	Sheltered English Immersion Teaching
6. Children with Special Needs, Birth – 16 years	ED 514	Educating Children with Special Needs in the Regular Classroom
	ED 515	Contemporary Issues in Special Education
	ED 516	Developmental Issues and Learning in Students with Special Needs
	ED 517	Assessment of Students with Special Needs
	ED 518	Literacy Development for Students with Special Needs
	ED 519	Curriculum Adaptations / Differentiated Instruction for Students with Special Needs
	ED 521	Classroom Management for Students with Special Needs in Inclusive Classrooms
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Roxbury Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE 101	Child Growth and Development
2. Planning Programs and Environments for Young Children	ECE 202	History and Theory of Early Childhood
3. Curriculum for Early Childhood Settings	ECE 206	Early Childhood Curriculum I
	ECE 207	Early Childhood Curriculum II
4. Child and Classroom Management	ECE 106	Guidance and Discipline
5. Advanced or Specialized Early Childhood Education or Development	ECE 205	Expressive Arts
	ENG 232	Children's Literature
6. Children with Special Needs, Birth – 16 years	ECE 203	Special Needs Child Care
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood	ECE 204	Child Health Care
9. Families and Community	ECE 201	Exploring Parenting
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ECE 102	Observing and Recording
13. Child Care Administration	ECE 208	Supervision and Administration Center

Salem State University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 218	Childhood and Adolescence
	PSY 251	Child Growth
2. Planning Programs and Environments for Young Children	EEC 105	Approaches to Early Childhood Education
3. Curriculum for Early Childhood Settings	EEC 304	Integrated Curriculum Lab
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EEC 301	Integrating Social Studies and Creative Arts in Early Childhood
	EEC 302	Integrating Mathematics and Science in Early Childhood
	EEC 303	Integrated Approach to Teaching Literacy to Young Children
	EDU 250A	Language and Literacy Development
	EDU 320	Literature for Early Childhood
	EDU 350	Reading, Language, and Children's Lit in Early Childhood Education with Field Experiences
	EDU 360	The Arts and Social Studies in Early Childhood Education with Field Experiences
	EDU 370	Mathematics, Science, & Technology in Early Childhood Education with Field Experiences
6. Children with Special Needs, Birth – 16 years	EDU 203	Principles and Fundamentals of Special Education
	EDU 318	Diagnostic and Prescriptive Teaching for Students with Special Needs with Field Experiences
	EDU 404	Orientation to Learning Disabilities with Field Experiences
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EEC 205	Assessment, Planning, and Instruction in Early Childhood Education
	EDU 208A	Teaching, Learning, and Assessment
13. Child Care Administration	EDU 319A	Day Care Teaching and Administration with Field Experiences

Salem State University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU 720	Child Growth and Development
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings	EDU 999TT	Advanced Teaching Strategies in the Early Childhood and Elementary Curriculum
	EDU 820	Workshop in Early Childhood Curriculum
4. Child and Classroom Management	EDU 792	Classroom Management and Positive Behavior Supports
	EDU 992A	Managing Dysfunctional Students in the Classroom
5. Advanced or Specialized Early Childhood Education or Development	EDU 702	Advanced Educational Psychology
	EDU 711	Fundamentals of Computer Technology
	EDU 721	Workshop in Language Development
	EDU 725	Introduction to Literacy Development
	EDU 727	Literacy Learning: History, Theory & Research
	EDU 729	Literacy Coaching & Collaboration
	EDU 739	Literacy Instruction and Assessment in the Early Childhood and Elementary Classroom with Field Experience
	EDU 741c	Literacy Assessment (All Levels)
	EDU 742a	Reading, Writing, and Child Development in Early Childhood
	EDU 745a	Literacy, Language and Diversity
	EDU 749	Problems in Teaching Reading
	EDU 758	Using Literature Across the Curriculum
	EDU 763	Mathematics for Young Children
	EDU 767	Literature for Children
	EDU 794	Assessing the Abilities and Achievements of the Second Language Learner (PreK-9)
	EDU 817c	Literacy Intervention Strategies (All Levels)
	EDU 822	Language Arts and Social Studies for Young Children
	EDU 823	Science and Mathematics in Early Childhood Education
	EDU 841	Reading Institute
	EDU 877n	Integrating Technology in the Reading Classroom
6. Children with Special Needs, Birth – 16 years	EDU 992D	Differentiating Instruction for English Language Learners
	EDU 999C	Teaching Students to Write (PreK-12)
	EDU 999ST	Introduction to Storytelling (PreK-8)
	EDU 829	Accessing and Designing School Services for Students with Exceptional Learning Needs
	EDU 890	Approaches to Mainstreaming

Salem State University – Graduate		
Category of Study	Course Code	Course Title
	EDU 990E	Developing Effective Programs For Special Needs Students in the Mainstream
	EDU 990M	Enhancing Teacher Responses to Students' Needs
	EDU 999CS	Consulting Services in Special Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EDU 855	Community Resources Workshop
	EDU 889	Partnerships for Families: An Interprofessional Approach
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	EDU 991K	Leadership for Excellence in Early Childhood and Elementary Education
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

School of the Museum of Fine Arts – Graduate (via Tufts University)		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ED 230	Foundations of Learning, Cognition, and Academic Intervention
	ED 130	Human Development and Learning
	CD 151/251	Advanced Intellectual Development of the Young Child
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	CD 152	Development of Thought and Language
	CD 155	The Young Child's Development of Language
	CD 161/261	Personal/Social Development
	CD 172	Reading and Language Arts for Young Children
	CD 173	Curricula for Young Children: Math, Science, Technology
	CD 179	Child Art
	ED 183	Grammar and Writing for Teachers
	ED 189	The Role of "Story" in Education
	ED 191	The Foundations of Literacy
6. Children with Special Needs, Birth – 16 years	ED 244	Assessment and Intervention for Learning Problems in the Classroom
	CD 190	Children with Special Needs
	ED 142	Education of the Exceptional Child
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ED 243	Assessment of Cognitive Abilities
	ED 246	Social, Emotional, and Behavioral Assessment
13. Child Care Administration		

Simmons College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC 235	Developmental Psychology
2. Planning Programs and Environments for Young Children	EDUC 108	Introduction to Early Childhood
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	SPND 442	Analysis of Behavior Principles and Classroom Applications
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years	SPND 436	Formal and Informal Assessment
	SPND 441	Classroom Management for Learners with Special Needs in Inclusive Settings
	SPND 444	Special Education Laws and Regulations for Teachers and Administrators
	SPND 445	The Individualized Education Program: Strategies for Development, Interpretation, and Implementation
	SPND 446	Learners with Special Needs
	SPND 447	Assessment and Curriculum Modification and Development for Learners with Severe Disabilities
	SPND 448	Analysis of Community Resources, Adult Service Agencies, and the Transition Process
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Smith College – Undergraduate/Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDC 235	Child and Adolescent Growth and Development
2. Planning Programs and Environments for Young Children	EDC 231	Foundations and Issues of Early Childhood Education
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDC 548	Student Diversity and Classroom Teaching
	EDC 338	Children Learning to Read
	EDC 511	Rethinking Equity and Teaching for English Language Learners
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Springfield College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECED 210	Early Childhood Development
2. Planning Programs and Environments for Young Children	ECED 310	Foundations of Early Childhood Education
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	ECED 410	Early Childhood Education Classroom Management
5. Advanced or Specialized Early Childhood Education or Development	EDUC 210	Children's Literature
	EDUC 225	Development of Mathematical Concepts in Young Children
6. Children with Special Needs, Birth – 16 years	ECED 320	Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning	ECED 250	Infants and Toddlers: Learning through Relationships
8. Health and Safety in Early Childhood	ECED 350	Early Childhood Health, Safety and Nutrition
9. Families and Community	ECED 340	Diversity and Multicultural Perspectives in Early Childhood Education
10. Child Care Policy	ECED 325	Ethical and Professional Standards for Early Childhood Educators
	ECED 410	Program Evaluation on Early Childhood Education
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ECED 450	Assessment and Documentation in Early Childhood Education
13. Child Care Administration	ECED 420	Basic Management Skills for Early Childhood Education

Springfield College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings	EDUC 555	Early Childhood Curriculum and Care
	EDUC 676	Curriculum Design and Evaluation for Early Childhood Education / Elementary Education
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC 609	Literature with Children
	EDUC 627	Teaching and Assessing Literacy Across the Content Areas
	EDUC 656	Language Acquisition and Development
6. Children with Special Needs, Birth – 16 years	EDUC 630	Children with Disabilities
	EDUC 645	Autism Spectrum Disorders: Theory and Practice
	EDUC 658	Exceptional Learners: Context, Characteristics, and Legal Considerations
	EDUC 673	Teaching Exceptional Learners: Advanced Practices and Methods
	EDUC 683	Learning Disabilities
	EDUC 699	Autism Spectrum Disorder
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EDUC 635	Engaging Families and Communities in Education
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	EDUC 693	Leadership in a Diverse Society
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration	EDUC 657	Organization and Administration of Preschool Programs

Springfield Technical Community College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY200	Child Psychology
	ECE110	Child Growth and Development
2. Planning Programs and Environments for Young Children	ECE101	Introduction to Early Childhood
3. Curriculum for Early Childhood Settings	ECE150	Curriculum for Early Education 1
4. Child and Classroom Management	ECE104	Behavior Management Techniques in Early Childhood Education
	ECE160	Dynamics of Childhood Behavior
5. Advanced or Specialized Early Childhood Education or Development	ECE155	Creativity and the Arts in Early Childhood
	ECE200	Early Literacy
	ENG225	Children's Literature
6. Children with Special Needs, Birth – 16 years	ECE140	Young Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning	ECE170	Infant and Toddler Care
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ECE210	Supervision Skills in Early Childhood
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Stonehill College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDU 201	Developmental Theories
2. Planning Programs and Environments for Young Children	EDU 104	Early Care and Education
	EDU 210	Children in Preschools and Kindergarten
	EDU 209	Creating an Inclusive Learning Environment
3. Curriculum for Early Childhood Settings	EDU 315	Curriculum and Instructional Design
4. Child and Classroom Management	EDU 307	Classroom Management
5. Advanced or Specialized Early Childhood Education or Development	EDU 202	Reading: Theory and Instruction
	EDU 208	Planning for Multicultural Learning
	EDU 220	Children's Literature
	EDU 306	Speech and Language Development
	EDU 312	Art, Music, and Movement
6. Children with Special Needs, Birth – 16 years	EDU 209	Creating an Inclusive Learning Environment
	EDU 213	Inclusive Learning in Early Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	SOC 205	Sociology of the Marriage and Family
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDU 301	Assessment and Analysis in Education
13. Child Care Administration		

Suffolk College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYCH233	Child Development
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC202	Educational Psychology
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning	PSYC 232	Infant Development
8. Health and Safety in Early Childhood		
9. Families and Community	PSYCH - 236	Psychology of the Family
	Sociology 244	Social work with Families
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Tufts University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ED 130	Human Development and Learning
	CD 151/251	Advanced Intellectual Development of the Young Child
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	CD 152	Development of Thought and Language
	CD 155	The Young Child's Development of Language
	CD 161/261	Personal/Social Development
	CD 173	Curricula for Young Children: Math, Science, Technology
	CD 172	Reading and Language Arts for Young Children
6. Children with Special Needs, Birth – 16 years	CD 190	Children with Special Needs
	ED 142	Education of the Exceptional Child
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Tufts University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years	ED 245	Social and Emotional Development in Childhood and Adolescence
	ED 253	Biological Bases of Behavior and Learning in Educational Settings
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ED244	Assessment and Intervention for Learning Problems in the Classroom
	ED 246	Social, Emotional, and Behavioral Assessment
13. Child Care Administration		

UMass Amherst – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	HUMDEV 270	Child Development
	HUMDEV 270ISH	Child Development w/ Honors – Ind. Study
	PSYCH 350	Developmental Psychology
	PSYCH 350S	Child Behavior & Development
2. Planning Programs and Environments for Young Children	EDUC 370	Writing for Education & Human Dev Majors
	EDUC 393M	S-Introduction to Early Childhood Education
	EDUC 490A	Early Childhood Ed Planning and Assessment
	EDUC 491D	Introduction to Early Childhood Education
3. Curriculum for Early Childhood Settings	EDUC 395A	Early Childhood Methods and Curriculum
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC 377	Introduction to Multicultural Education
	EDUC 378	Survey of Children's Literature
	EDUC 463	Principles/Methods of Teaching Mathematics PreK-6 th Grade
	EDUC 494EI	The Professional Early Childhood Teacher
	EDUC 497D	Creative Arts for Young Children
	PSYCH 305	Educational Psychology
6. Children with Special Needs, Birth – 16 years	EDUC 325	Introduction to Special Education
	EDUC 390C	Collaboration
	EDUC 429	Universal Design for Learning in Special Education
	EDUC 491A	Introduction to Inclusion
7. Infant and Toddler Development, Care, and Program Planning	PSYCH 391C	Infancy
	HUMDEV 300	Human Development in Infancy
8. Health and Safety in Early Childhood		
9. Families and Community	EDUC 301	Young Children in Families and Schools
	EDUC 391L	Recognizing Family Values & Initiating Interventions
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

UMass Amherst – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	HUMDEV570	Child Development
	EDUC 594M	S-Child & Adolescent Development for the Helping Professional (PreK-12)
	EDUC 673	Advanced Child Development
	EDUC 714	Learning and Thinking in Childhood
2. Planning Programs and Environments for Young Children	EDUC 594A	S-Managing Culturally Responsive Classrooms
3. Curriculum for Early Childhood Settings	EDUC 602	Curriculum Models in Early Childhood Education
4. Child and Classroom Management	EDUC 608	Classroom Management for Elementary and Early Childhood Educators
5. Advanced or Specialized Early Childhood Education or Development	EDUC 615N	W/E: Children & Their Literacies
	EDUC 687	Language Development and Literacy
	EDUC 687T	Materials & Technology for Early Grade Reading
6. Children with Special Needs, Birth – 16 years	EDUC 560	Issues of Instruction/Methods in Special Education
	EDUC 615AK	Inclusive Classroom: Application
	EDUC 647	Methods/Materials in Special Education
	EDUC 660	Language and Literacy Instruction for Students with Disabilities
	EDUC 668	Learning Disabilities in Children and Youth
	EDUC 685	Developmental Psychopathology
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EDUC 591W	S- Recognizing Family Values & Initiating Interventions
	EDUC 687R	Role of Community and Family in Supporting Early Reading
	EDUC 697R	ST-Continuing Issues Childhood Education
	EDUC 728	Intervention with Infants and Toddlers and their Families
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDUC 679	Assessment of Special Needs Children & Youth
13. Child Care Administration		

UMass Boston – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECHD 211	Child Growth and Development, Birth to Age Eight - including Special Needs
	PSYCH 241	Infancy and Childhood Development
2. Planning Programs and Environments for Young Children	ECHD 201	Foundations of Early Intervention and Education for All Young Children
	ECHD 420	Instructional Strategies For All Young Children with A Focus On Creative Arts
	EDC U 310	Technology & Education
	EDC U 410	Computers-Tech & Edu
3. Curriculum for Early Childhood Settings	ECHD 466	Early Intervention: Curriculum, Methods, and Services
	ECHD 479	Massachusetts Early Childhood Guidelines and Core Competencies
	ECHD 490	Planning Curriculum in Early Childhood
4. Child and Classroom Management	ECHD 221	Supporting Young Children's Social Interactions and Emotional Growth
	ECHD 250G	Teaching Superpowers: The Science of Building Resilience in Early Education and Care Settings
5. Advanced or Specialized Early Childhood Education or Development	ECHD 430	Technology for all Young Children
	ECHD 440	Language Development & Literacy in Early Childhood
	ECHD 441	Science & Mathematics Instruction for all Young Children
	EDC U 416	Fstr Dev Math Thinkg
	EDC U 417	App Res Lang&Lit Dev
	EDC U 419	Designing Science Methods for Children
	EDC U 446	Understanding Reading: Principles & Practices
6. Children with Special Needs, Birth – 16 years	ECHD 453	Team Collaboration and Service Delivery Models
	EDC U 230	Inclusion K-12
7. Infant and Toddler Development, Care, and Program Planning	ECHD 208	Introduction to Infant and Toddler Care and Education
	ECHD 320	Incorporating the Massachusetts Early Learning Guidelines for Infants and Toddlers in Practice
8. Health and Safety in Early Childhood		
9. Families and Community	ECHD 317	Responsibility and Ethics in Early Education
	ECHD 435	Family Systems, Support, and Engagement
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ECHD 450	Leadership in Early Education & Care
12. Child Observation, Documentation, and Assessment	ECHD 422	Observing, Documenting & Assessing in Early Childhood
13. Child Care Administration	ECHD 459	Administration & Supervision of Programs for Young Children

UMass Boston – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECHD 611	Development and Characteristics of All Young Learners Including Those with Special Needs.
	ECHD 702	Advanced Child Development and Early Learning
	ECHD 705	The Science of Early Learning
	EDC G 644	Dvlp Stgs: Chld-Adlsc
2. Planning Programs and Environments for Young Children	ECHD 601	Foundational Understandings of Early Childhood/Early Intervention and Special Education
	ECHD 620	Instructional Strategies for All Young Children
	ECHD 621	Creating Effective Learning Environments and Fostering Positive Social Interactions
	ECHD 703	Translating Early Education Research to Practice
	ECHD 706	Historical and Theoretical Foundations of Early Childhood Education and Care
	EDC G 603	Creating Effective Learning Environments
3. Curriculum for Early Childhood Settings	ECHD 690	Planning Curriculum in Early Childhood
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ECHD 640	Language Development and Literacy in Early Childhood/Early Intervention
	ECHD 641	Science and Mathematics Instruction for All Young Children
	EDC G 617	Literacy Diagnosis & Instruction
	EDC G 619	Designing Instruction: Science
	EDC G 647	Multicultural Literature for Children and Young Adults
6. Children with Special Needs, Birth – 16 years	EDC G 630	Inclusion PreK-12: Diversity and Equity in Inclusive Settings
	EDC G 672	Advanced Strategies for Teaching Mathematics to ELL and SPED students
	EDC G 674	Advanced Strategies for Teaching Science to ELL and SPED Students
	EDC G 675	Advanced Strategies for Teaching Literacy to ELL and SPED Students
	EDC G 676	Advanced Strategies for Teaching Social Studies and History to ELL and SPED students
	SPE G 624	Standardized Assessments for Students with Moderate Disabilities PreK-8
	SPE G 625	Reading and Writing Assessment and Instruction for Students with Moderate Disabilities PreK-8
	SPE G 626	Math, Science and Social Science Assessment and Instruction for Students with Moderate Disabilities PreK-8
	SPE G 630	Building Collaborative Partnerships with Families of Students with Disabilities
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		

UMass Boston – Graduate		
Category of Study	Course Code	Course Title
9. Families and Community		
10. Child Care Policy	ECHD 701	Early Education and Care Policy and Practice
	ADM G 670	Special Education Law for PreK-12 School Leaders
11. Supervision or Staff Development in Early Childhood Education	ECHD 704	Leadership and Change in Early Education and Care
12. Child Observation, Documentation, and Assessment	ECHD 622	Observing, Documenting and Assessing in Early Childhood/Early Intervention
13. Child Care Administration		

UMass Dartmouth – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 201	Child Psychology
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

UMass Dartmouth – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 504	Topics in Child Development
2. Planning Programs and Environments for Young Children	EDU 511	Contemporary Instruction
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	EDU 512	Teaching and Managing Inclusive Classrooms K-12
	EDU 548	Classroom Management for Mildly and Moderately Disabled Students in Inclusive Settings
5. Advanced or Specialized Early Childhood Education or Development		
6. Children with Special Needs, Birth – 16 years	EDU 549	Diagnostic and Remedial Assessment for Students with Moderate Disabilities
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	ELP 584	Colloquium IV: Promoting Parental and Civic Engagement in Schools
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

UMass Lowell – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC. 2600	Child and Adolescent Development (Formerly 47.260)
2. Planning Programs and Environments for Young Children	EDUC. 6570	Early Childhood Education
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC.3010	Early Literacy Community Experience I (Formerly 02.301)
	EDUC.3020	Early Literacy Community Experience II (Formerly 02.302)
	EDUC. 3710	Educational Psychology
6. Children with Special Needs, Birth – 16 years	EDUC.1000	Teaching in the Inclusive Classroom I
	EDUC. 1500	Teaching in the Inclusive Classroom II
	EDUC. 2200	Education Assessment of Students with Moderate Disabilities
	EDUC. 3200	Methods of Teaching Students with Moderate Disabilities
	EDUC. 4050	Children with Disabilities in the Classroom
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EDUC. 3000	Understanding Family and Community Engagement
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Urban College of Boston – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	ECE 104	Child Growth & Development
	ECE 104S	Crecimiento y Desarrollo Del Nino
2. Planning Programs and Environments for Young Children	ECE 210	Planning Learning Environments for Young Children
	ECE 117	Introduction to CDA
3. Curriculum for Early Childhood Settings	ECE 107	Early Childhood Curriculum
	ECE 107S	Curriculo Pre-Escolar
	EEC 118	Early Childhood Education Curriculum II
	EEC 207	Multicultural Curriculum
4. Child and Classroom Management	ECE 106	Guidance and Discipline (Child and Classroom Management)
	ECE 106S	Guía y Didciplina Positiva
5. Advanced or Specialized Early Childhood Education or Development	ECE 109	Language Arts and Children
	ECE 208	Language Development and Literacy for Pre-schoolers
	ECE 209	Art for Pre-Schoolers
	ECE 212	Children's Literature
	CIS 205	Using Computers to Manage Child Care Busnesse
6. Children with Special Needs, Birth – 16 years	ART 202	Art Through a child's eyes
	ECE 110	Special Education for Children (Planning Curriculum)
	ECE 214	Early intervention-Infant and Toddlers (0-3)
7. Infant and Toddler Development, Care, and Program Planning	PED110	Strategies For Inclusive Education
	ECE 103	Infant-Toddler Development
	ECE 114	Curriculum Development for Infants and Toddlers
	ECE 114S	Desarrollo del Currículo para Infantes Y Niños que Empiezana Ander ("Toddler")
8. Health and Safety in Early Childhood	ECE 116	CDA: Introduction to CDA for Infant/Toddler Teachers
	ECE 131	Child Health Care: Health, Nutrition and Safety
9. Families and Community	ECE 131-S	Cuidado De La Salud Del Niño: Salud, Nutricion y Seguiridad
	ECE 206	Working with Children and Families under Stress

Urban College of Boston – Undergraduate		
Category of Study	Course Code	Course Title
	ECE 211	Parent Partnerships: Working with Families
	HUS 104	Child Welfare and Family Law
	SOC 202	Cultural Aspects of Families and Children
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education	ECE 221	Supervision and Staff Development in Early Childhood Education
12. Child Observation, Documentation, and Assessment	ECE 105	Observing, Recording and Assessing Early Childhood Behavior
	ECE 105S	Observando, Anotando y Evaluando Compartamiento a Una Temprana Edad
13. Child Care Administration	ECE 108	Early Childhood Education Administration
	ECE 108S	Administración de Educación Pre-Escolar
<p>** ECE 222 Special Topics in Early Education may contain course objectives that fulfill one or more of the Categories of Study. Students must submit the course syllabus along with official transcripts in order for the course to be reviewed for certification.</p>		

Wellesley College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	EDUC 200	Theory and Practice in Early Childhood Care and Education
	PSYC 207	Developmental Psychology
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC 310	Child Literacy and the Teaching of Reading
6. Children with Special Needs, Birth – 16 years	EDUC 201	Educating Young Children with Special Needs
	EDUC 305	Curriculum, Instruction, and Special Needs in Elementary Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Western New England University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 211	Developmental Psychology
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ENGL 339	Children's Literature
	ED 301	Principles and Problems of Education
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Western New England University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children		
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	ED 535	Technology Education and Integration in the Elementary Classroom
	ED 562	Becoming a Teacher in Today's Schools
6. Children with Special Needs, Birth – 16 years		
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Westfield State University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSYC 0202	Child Development
2. Planning Programs and Environments for Young Children	EDUC 0319	Principles of Teaching and Learning
	EDUC 0396	Seminar Recent Developments: Computers in Education
3. Curriculum for Early Childhood Settings	EDUC 0308	Early Childhood Curriculum
4. Child and Classroom Management	EDUC 0314	Classroom Management
5. Advanced or Specialized Early Childhood Education or Development	EDUC 0303	Early Literacy and Reading
	EDUC 0304	Teaching Writing: Pre-K-6
	EDUC 0305	Literature and the Language Arts
	EDUC 0309	Children's Literature
	EDUC 0317	Analysis and Correction of Reading Difficulties (with Apprenticeship)
	EDUC 0335	Literacy Instruction for English Language Learners (with Apprenticeship)
	EDUC 0370	Language and Communication Development and Intervention
6. Children with Special Needs, Birth – 16 years	EDUC 0221	Introduction to Students with Exceptional Learning Needs
	EDUC 0371	Identification, Assessment, Planning and Programming (Moderate Special Needs)
	EDUC 0376	Developmental Disabilities and Self-Determination
	EDUC 0377	Learning Disabilities and Instructional Strategies
	EDUC 0378	Behavior Support for Students with Emotional/Behavioral Disorders
	EDUC 0381	Early Intervention for Young Children with Special Needs
	EDUC 0386	Accommodations and Supports Medical/Social/Communication
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	EDUC 0201	Learning and Assessment
13. Child Care Administration		

Westfield State University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2. Planning Programs and Environments for Young Children	EDUC 0502	Instructional Practices: Materials and Classroom Procedures (Elementary and Early Childhood)
	EDUC 0510	Developmental Designs in Early Childhood
	EDUC 0596	Seminar: Recent Developments for Computers in Education
	EDUC 0642	The Influence of Play Upon Young Children
3. Curriculum for Early Childhood Settings	EDUC 0508	Early Childhood Curriculum
4. Child and Classroom Management	EDUC 0514	Classroom Management
5. Advanced or Specialized Early Childhood Education or Development	EDUC 0503	Early Literacy and Reading
	EDUC 0504	Teaching Writing PreK-6
	EDUC 0505	Literature and Language Arts
	EDUC 0509	Children's Literature
	EDUC 0530	Children's Speaking and Listening
	EDUC 0570	Language and Communication Development and Intervention
	EDUC 0631	Sheltered English Immersion
	EDUC 0648	Diagnosis of and Intervention for Literacy Difficulties: Grades PreK-2
	EDUC 0650	Issues and Problems in Reading: Advanced Seminar
	EDUC 0657	Applying Linguistics to the Teaching of Literacy
	EDUC 0661	Storytelling, Literature, and Writing for the Young Child
6. Children with Special Needs, Birth – 16 years	EDUC 0540	Introduction to Students with Exceptional Learning Needs
	EDUC 0571	Identification, Assessment, Planning and Programming (Moderate)
	EDUC 0574	Career Education and Transition for Students with Disabilities
	EDUC 0576	Developmental Disabilities and Self-Determination
	EDUC 0577	Learning Disabilities and Instructional Strategies
	EDUC 0578	Behavior Support for Students with Emotional/Behavioral Disorders
	EDUC 0581	Early Intervention for Young Children with Special Needs
	EDUC 0585	Home/School Collaboration and Community Inclusion
	EDUC 0586	Accommodations and Supports: Medical/Social/Communication
	EDUC 0624	Technology Applications in Special Education
	EDUC 0652	Research Issues and Problems in Special Education

Westfield State University – Graduate		
Category of Study	Course Code	Course Title
	EDUC 0665	Consultation and Prevention of Learning Problems
	EDUC 0671	Assessment and Educational Programming for Students with Learning and Behavior Problems
	EDUC 0690	Curriculum & Instruction for Students with Special Needs in Least Restrictive Environment
	EDUC 0692	Programming for Infants and Toddlers and Preschoolers with Special Needs
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community	EDUC 0630	School-Community Relations
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Wheaton College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PSY 203	Child Development
2. Planning Programs and Environments for Young Children	EDUC 375	Issues in Early Care and Education
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management		
5. Advanced or Specialized Early Childhood Education or Development	EDUC 240	Multiple Perspectives on Literacy
	EDUC 230	Teaching English Language Learners
	EDUC 250	Schooling in America
	EDUC 385	Teaching Math and Science
	EDUC 390	Teaching Reading and Language Arts
	ENG 286	Children's Literature
6. Children with Special Needs, Birth – 16 years	EDUC 251	Special Education
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment		
13. Child Care Administration		

Wheelock College – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	HDP 120	Human Growth and Development – Theory 1
2. Planning Programs and Environments for Young Children	EDU 305	Principles of Inclusive Early Childhood Education
	EDU 306	Introduction to Elementary Teaching
	EDU 446	Elementary Teaching and Learning
3. Curriculum for Early Childhood Settings	EDU 316	Elementary Curriculum Development
	EDU 436	Teaching and Learning in the Primary Grades
	EDU 456	Teaching and Curriculum in Diverse Early Childhood Settings (PreK-K)
	SPE 394	Curriculum, Learning and Special Needs
	SPE393	Inclusive Curriculum and Environments
4. Child and Classroom Management	SPE264	Managing Behavior
5. Advanced or Specialized Early Childhood Education or Development	EDU 320	Mathematics for Young Children
	EDU 321	Elementary Science/Technology
	EDU 323	Elementary History / Social Sciences
	EDU 326	Promoting Young Children's Language Acquisition and Development
	EDU 327	Teaching Reading to Young Children
	EDU 331	Multicultural Picture Books
	EDU 332	Multicultural Chapter Books
	EDU 335	Reading Theory and Practice
	EDU 337	Teaching Reading in Grades pre-K-8
	EDU 340	Developing Literacy for Young Children in a Multilingual Society
	EDU 351	Teaching and Learning Science in Early Childhood Classrooms
6. Children with Special Needs, Birth – 16 years	EDU 240	Impact of Special Needs on Learning and Development
	EDU 250	Supporting Young Children w/Sp. Needs and Their Families
	SPE392	Teaching Students with Special Learning Needs
	HDP 290	Children with Special Needs
7. Infant and Toddler Development, Care, and Program Planning	EDU 365	Supporting Families with Infants and Toddlers in Home and Community Settings
	EDU 366	Supporting Infants and Toddlers w/Special Needs and their Families
	HDP 257	Infant and Toddler Behavior and Development
	EDU 390	Curriculum and Program Development for Infants and Toddlers
8. Health and Safety in Early Childhood		
9. Families and Community	EDU 275	Foundations in Communication and Collaboration with Families, Professionals, and Communities
	EDU 276	Advancing Communication and Collaboration with Families, Professionals, and Communities
10. Child Care Policy	EDU 464	Seminar in Policy Advocacy and Leadership
	EDU 474	Policy, Advocacy, and Leadership in ECE

Wheelock College – Undergraduate		
Category of Study	Course Code	Course Title
11. Supervision or Staff Development in Early Childhood Education	EDU 402	Interpersonal Skills of Leadership
	EDU 483	Entrepreneurship in Early Childhood Education Context
12. Child Observation, Documentation, and Assessment	SPE481/SPE341	Assessing Students with Special Needs
13. Child Care Administration	EDU 427	Child Care Management and Administration

Wheelock College – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	HDF 504	Child Development: The Early Years
	HDF 501	Lifespan Development 1: Birth-Adolescence
2. Planning Programs and Environments for Young Children	EDU 562	EC Program Development and Evaluation
	EDU 615	Educational Environments for Children
	SPE652	Inclusive Education Curriculum
3. Curriculum for Early Childhood Settings	EDU 561	EC Curriculum Planning and Assessment
	SPE654	Advanced Inclusive Curriculum
4. Child and Classroom Management	EDU 585	Understanding and Supporting Behavior in ECE
5. Advanced or Specialized Early Childhood Education or Development	EDU 502	Curriculum for ECE Social Studies and Arts
	EDU 522	Curriculum for ECE Social Studies and Arts
	EDU 546	ELE History and Social Sciences
	EDU 550	Issues in Early Childhood Literacy and Numeracy Development
	RDG 535	Reading Theory and Practice
	EDU 610	Mathematical Thinking for Teachers
	HDF 521	Children's Cognitive Development
	CFS630	Helping Children cope with Stress
6. Children with Special Needs, Birth – 16 years	EDU 528	Impact of Special Needs: ECE
	SPE 527	Impact of Special Needs Early Years
	SPE 570	Spec Ed Assessment for EC Educators
	EDU 520	Introduction to Inclusive ECE
7. Infant and Toddler Development, Care, and Program Planning	EDU 560	Developing Infant and Toddler Programs
	HDF 502	Infant and Toddler Behavior and Development
8. Health and Safety in Early Childhood	EDU 515	Curriculum for ECE Science, Tech, and Health
9. Families and Community	LPA 824	Collaboration with Diverse Families in Early Education and Care
	CFS618	Contemporary Issues in Child and Family
10. Child Care Policy	LPA 806	Financial/Legal Aspects of Admin in ECE
11. Supervision or Staff Development in Early Childhood Education	LPA 706	Role of the Mentor Teacher
	LPA 807	Human Side of Administration in ECE
	LPA 852	Director to Director Mentoring
	LPA 720	Leadership for Organizational Change in Educational Settings
12. Child Observation, Documentation, and Assessment	SPE656	Special Education Assessment
13. Child Care Administration		

Worcester State University – Undergraduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years	PS 210	Developmental Psychology (Birth to Adolescent)
2.	ED 160	Early Childhood Education Today
	ED 206	Young Children, Learning and Special Needs
3. Curriculum for Early Childhood Settings		
4. Child and Classroom Management	ED 405	Classroom Management and Child Guidance Techniques
5.	ED 211	Integrating Science, Social Studies and the Arts in Early Childhood Curriculum
	ED 301	ECE: Math and Science
	ED 307	ECE: Science
	ED 308	ECE: Math
	ED 314	Early Literacy with Young Children
	ED 317	ECE: Early Literacy, Children's Literature, and Language Arts
	ED 330	Elementary Social Studies and Multiculturalism
	ED 339	Children's Literature: Multicultural Literature for PK-9
6. Children with Special Needs, Birth – 16 years	ED 400	Inclusive Early Childhood Education: Preschool through Grade 2
7. Infant and Toddler Development, Care, and Program Planning		
8. Health and Safety in Early Childhood		
9. Families and Community		
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ED 286	Assessment of Development and Learning of Typical and Atypical Children
13. Child Care Administration		

Worcester State University – Graduate		
Category of Study	Course Code	Course Title
1. Child Growth and Development, Birth – Eight Years		
2.	EE 902	Methods and Materials in Early Childhood Education
3.	ED 926	Curriculum Development and Instructional Techniques
	EE 901	ECE: Curriculum and Evaluation
4. Child and Classroom Management	ED 927	Inclusive Settings: Learning Strategies and Management Techniques (1-6)
5.	ED 916	Literature in the Classroom
	EE 907	Intellectual Development in Early Education
	EE 900	Literature for Young Children
	EE 903	Language Arts in Early Childhood: Content, Curriculum, Evaluation, Methods and Materials
	EE 904	Exploring Science in Early Childhood Education
	EE 911	Early Literacy for Young Children
	EE 913	Social Studies in Early Childhood: Content, Curriculum, Evaluation, Methods and Materials
	EE 916	Mathematics in Early Childhood Education: Content, Curriculum, Evaluation, Methods and Materials
	EE 919	Seminar in Early Childhood Education
	EE 917	The Fine Arts in Early Childhood: Content, Curriculum, Evaluation, Methods and Materials
6. Children with Special Needs, Birth – 16 years	EA 931	Administration of Programs for Children with Special Needs
	ED 921	Developmental Patterns of Children with Special Needs
	ED 924	Strategies for Teaching and Assessing Students with Moderate Special Needs
	EE 905	Evaluation and Remediation Techniques of Young Children with Special Needs
	EE 910	The Pre-School Child with Special Needs
	EE 912	Young Children and Inclusive Early Childhood Practices
7. Infant and Toddler Development, Care, and Program Planning	EE 930	Environments and Programs for Infants and Toddlers
	EE 931	Infant and Toddler Development and Care
8. Health and Safety in Early Childhood		
9. Families and Community	EA 918	School, Community, and Family Relations
	ED 949	American Education: Contexts and Influences
	ED 910	The Child, Family, Community, and Diversity in Education
10. Child Care Policy		
11. Supervision or Staff Development in Early Childhood Education		
12. Child Observation, Documentation, and Assessment	ED 922	Analysis and Interpretation of the Behavior and Learning Environment of Children

Worcester State University – Graduate		
Category of Study	Course Code	Course Title
	EE 908	Evaluation of the Young Child
13. Child Care Administration	EE 909	Supervision and Administration in Early Childhood Education